



Priors Field Long Term Overview Science

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|--------------------------------------|--|---|---|---|
| Duration | weeks | weeks | weeks | weeks | weeks | weeks |
| 1 | *Ourselves and senses Movement (pushing/pulling) | Seasonal changes (Autumn and Light) | Everyday materials | Seasonal changes (summer) Plants | | Animals including humans Things to grow Adopt a tree Rhubarb, carrots, tomatoes |
| 2 | Uses of everyday materials | Animals including humans | Seasonal changes (Winter, nocturnal and hibernating) | Seasonal changes (spring) Living things and their habitats | | Plants Things to grow Bulbs Sunflowers Sweet peas |
| 3 | Rocks | Animals including humans (nutrition) | Forces and magnets | Light | Plants | Big question – Garden party (investigations) Things to grow Brassica Oil seed rape Dandelions |
| 4 | Animals including humans | States of matter | Electricity | Sound | Living things and their habitats and investigations | |
| 5 | Living things and their habitats | Forces | Earth and space | Animals including humans | Properties of materials Things to grow Spider plants Geraniums Mint | |
| 6 | Electricity | Animals including humans | Light | Living things and their habitats | Evolution and inheritance | Big question – (investigations) Things to grow Yeast Mould |

*Non statutory transition unit

*In the Seasonal Changes units of work need to ensure you include weather and day length.