

Pupil Premium Strategy- Priors Field Primary School



Pupil Premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. All schools are required to publish details online each year of how they are using the pupil premium and the impact it is having on pupil achievement. This strategy will be reviewed throughout the academic year - within half termly pupil progress meetings, through completing monitoring within the school action plan and as part of the SENDCo/Inclusion role.

Priors Field Primary School Pupil Premium

Total number of pupils eligible for PPG - less than 20

Sept 2019-2020 (Previous Academic Year)

This strategy will be reviewed throughout the academic year - within half termly pupil progress meetings, through completing monitoring within the school action plan and as part of the SENDCo/Inclusion role and at strategic Governor Meetings.

Intervention	Cost	Allocation	Impact
Specialist School support SEND Supported	£308 £100 CPD	Support from specialist teacher /teaching assistant visits over year (as required) - to assess, advise, identify the main barriers to educational achievement to be addressed and meet with staff and parents.	Continue to assess how successfully the interventions/teaching strategies/learning opportunities addressed the identified main barriers to learning we monitored through drop ins, planning evaluations, identifying where individual targets had been met and progress was measured through a personal tracking system/end of term data reports for staff and Gobs. All interventions RAG rated each term .
Educational Psychologist	£531	To support and measure impact for children both socially and academically. SENDCo given support to identify and put in place intervention programmes, recommended resources carry out audit, evaluate data etc	Autumn 2019 interventions were set up by previous class teachers and monitored- to audit 'inclusion folders' and ensure impact sustained. (At half termly pupil progress meetings these and other interventions were evaluated to identify the approach/next step for each child)
Snowford Grange Counselling service Increased to 2 afternoons per week	£1512	Support emotional needs and wellbeing for PP children	Additional - Staff training from Sendsupported - sensory needs - during Covid-19 closure to meet needs identified in school April 2020 Act for Autism training £200

Nurture Group	£2883	One member of teaching staff for 1 afternoon per week for 30 weeks (3x half terms for nurture type activities) and 1 TA	A plan was created at Priors Field encompassing both ME Club/Forest school approaches, and this continued to be monitored through the targets set and outcomes evaluated to ensure that both the approach and needs met the criteria identified. Evidence showed high impact of this intervention for children's emotional and mental wellbeing - positivity, independence and confidence in particular.
Provision of lower adult: pupil ratio in lessons	£4949	TA support in 6 classes with PP pupils	All children - including PP - had this focused, targeted, whole school approach towards raising standards. They were tracked through measuring both achievement and progress termly. All but 1 child (EHC referral) made expected or better progress up to Easter 2020. Two children who made better than expected progress, diminished the difference and achieved the expected standard for their age group.
Small group provision	£1018	Interventions/basic maths skills practise/times tables/applying maths. Reading dogs - TA support for this 1:1 intervention 1 morning per week.	This strategy was monitored and impact measured through 'diminishing the difference' data. Reading skills, maths and confidence were targeted. All but 1 child (EHC referral) made expected or better progress up to Easter 2020.
ICT - specialist maths provision - package available for home/school	£109	Cost MyMaths and Bug Club for PP pupils - on-going annual cost	This was monitored to assess access and success of activities - and the resulting impact on reading/maths progress. Resource for both school and home especially useful for home learning during Covid 19
Individualised support for PP pupils	£10817	Additional TA support for PP pupils	As part of the assess, plan, do review cycle by class teachers and monitored by the Inclusion Leader, SLT and Gobs. All but 1 child (EHC referral) made expected or better progress up to Easter 2020. Two children made better than expected progress, diminishing the difference and achieving the expected standard for their age group.
Preparation/meeting time	£1350	To support professionals meetings/Early Help to support families.	Ensuring that families/children were well represented at these meetings. PP/Early Help and other professional liaison/meetings

Lunchtime Club	£650	To ensure a family style lunch meal and more closely supervised playtime with adult support/risk assessed	Monitored incidents at playtime to ensure positive impact and children were ready to learn at the end of the break.
Friday Play Pals	£163	Creative Friday playtimes - opps for children to paint, draw and create (Lego/building and play doh etc)	Entry sheet/exit with smiley faces etc to self-assess by each child the impact of this group. Children reported positively about the group, 2 leaving by choice and others joining.
Lego Therapy	£516	2 TAs to support with team building and friendship challenges through Lego group. 1 hour per week x 30 weeks	3 children per group - taking on different roles to build co-operatively - both their learning progress and behaviour evidence will be monitored. Evidence shows an increase in social understanding, self-confidence and turn taking.
Additional 1:1 support	£5730	Additional funds through costed IEP from Virtual School to support a child 1:1 for 2 terms	The child received an EHCP (recognising needs) in June 2020 with funding to support on going costs to support them access learning at our school.
TOTAL	£30636		
Pupil Premium Funding - including PP+	£30 179 (inc. £5445 additional funding)		Due to Covid-19 school closed 20.3.20 To ensure continuity & progress PP and PP+ were closely supported at home/at school as appropriate. They accessed teams virtual teaching times, videos made of stories to share, mental health and wellbeing resources provided etc,

Priors Field Primary School Pupil Premium

Sept 2020-2021 (Present Academic Year)

Total number of pupils eligible for PPG - less than 20

This strategy will be reviewed throughout the academic year - within half termly pupil progress meetings, through completing monitoring within the school action plan and as part of the SENDCo/Inclusion role and at strategic Governor Meetings.

Intervention	Predicted cost	Allocation	Impact
Specialist School support SEND Supported	£336	Support from specialist teacher /teaching assistant visits over year (as required) - To	To continue to assess how successfully the interventions/teaching strategies/learning opportunities have addressed the identified main barriers to learning we will monitor through drop ins, planning evaluations, identify where individual targets have been met and progress will be measured through a personal tracking system/end of
Educational Psychologist	£556	assess, advise, identify the main barriers to educational achievement to be addressed and meet with staff and parents.	

Snowford Grange Counselling service 2 afternoons per week	£2016	To support and measure impact for children both socially and academically. SENDCo given support to identify and put in place intervention programmes, recommended resources carry out audit, evaluate data etc Support emotional needs and wellbeing for PP children	term data reports for staff and Gobs. Autumn 2020 interventions will be set up by previous class teachers and monitored through a supported transition in September 2010 after Covid-19 disruption - to audit 'inclusion folders' and ensure impact sustained. (At half termly pupil progress meetings these and other interventions will be evaluated to identify the approach/next step for each child)
Nurture Group	£2941	One member of teaching staff for 1 afternoon per week for 30 weeks (3x half terms for nurture type activities) and 1 TA	A plan has been created at Priors Field encompassing both ME Club/Forest school approaches, and this will continue to be monitored through the targets set and outcomes evaluated to ensure that both the approach and needs have met the criteria identified.
Provision of lower adult: pupil ratio in lessons	£5048	TA support within classes with PP pupils	All children - including PP - have this focused, targeted, whole school approach towards raising standards. They will be tracked through measuring both achievement and progress termly.
Small group provision	£394	Reading dogs - TA support for this 1:1 intervention 1 morning per week.	This strategy will be monitored and impact measured through 'closing the gap' data. Reading skills, maths and confidence targeted.
ICT - specialist maths provision - package available for home/school	£109	Cost MyMaths and Bug Club for PP pupils - on-going annual cost	This will be monitored to assess access and success of activities - and the resulting impact on reading/maths progress. Resource for both school and home.
Individualised support for PP pupils (within classroom TA allocation.) Approx 11 hours per week	£6685	Additional TA support for PP pupils to be included in classroom TA support	As part of the assess, plan, do review cycle by class teachers and monitored by the Inclusion Leader, SLT and Gobs. Provision based on termly targets as specified in EHC with personal action plan and support to monitor. Evaluated through annual review process.
Preparation/meeting time	£830 approx	To support professionals	Ensuring that families/children are well represented at these meetings. PP/Early Help and other

		meetings/Early Help to support families.	professional liaison/meetings /training
Lunchtime Club	£3995	To ensure a family style lunch meal and more closely supervised playtime with adult support/risk assessed	Monitor incidents at playtime to ensure positive impact
Lego Therapy/Art Therapy	£612	2 TAs to support with team building and friendship challenges through Lego group. 1 hour per week x 30 weeks	3 children per group - taking on different roles to build co-operatively - both their learning progress and behaviour evidence will be monitored
TOTAL	£23 522		
Pupil Premium Funding - including PP+	£23 235		Additional funding to support transition back to school due to Covid-19 - meeting the specific needs of our children i.e. reduced timetable, support to revisit previous learning and make links to new ideas etc.