

PRIORS FIELD PRIMARY SCHOOL
SPRING 1 2020
Oak Class Reception



Over the coming half term these are the objectives we will be focusing on through our activities from 'Development Matters' of the Early Years Foundation Stage.

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> • Initiates conversations, attends to and takes account of what others say. • Explains own knowledge and understanding, and asks appropriate questions of others. • Confidently speaks to others about their own needs, wants and interests and opinions. • Describes themselves in positive terms and talks about their abilities. • Is aware of the boundaries set, and of behavioural expectations. • Understands that their own actions affect others. • Beginning to negotiate and solve problems without aggression, e.g. when someone has taken their toy. 	<ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. • Is able to follow directions • Maintains attention, concentrates and sits quietly during appropriate activity. • Two-channelled attention - can listen and do for short span. • Beginning to understand 'why' and 'how' questions. • Listens and responds to ideas expressed by others in conversation and discussion. • Questions why things happen and gives explanations. Asks e.g. who, what, when, how. • Responds to instructions involving a two-part sequence. Understands humour e.g. nonsense rhymes, jokes. • Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. • Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. 	<ul style="list-style-type: none"> • Experiments with different ways of moving. • Travels with confidence and skill around, under, over and through balancing and climbing equipment. • Uses simple tools to effect changes to materials. • Begins to use anticlockwise movement and retrace vertical lines. • Begins to form recognisable letters. • Understands that equipment and tools have to be used safely. • Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. • Practices some appropriate safety measures without direct supervision.

Themes will include: - 'Ice' and Pets - texts will include 'Lost and Found' and 'I Want a Pet'. We will also look at Chinese New Year.
Outdoor Learning/Environmental Area -weekly visits to the Environmental Area and many outdoor learning opportunities.

Literacy	Mathematics	Understanding the World	Expressive arts and design
<p>Reading:</p> <ul style="list-style-type: none"> • Listens to and joins in with stories and poems with increasing attention and recall. • Looks at books independently. • Handles books carefully. • Segments the sounds in simple words and blend them together and knows which letters represent some of them. • Begins to read words and simple sentences. • Links sounds to letters; we are focusing on phase 3 igh, oo, ur, ow, oi, ear, air, ure and er. • Knows that information can be retrieved from books and computers. <p>Writing:</p> <ul style="list-style-type: none"> • Gives meaning to marks as they draw, write and paint. • Hears and says the initial sound in words. • Beginning to segment the sounds in simple words and blend them together. • Links sounds to letters and has a go at writing the letters /vowel digraphs • Begins to break the flow of speech into words. • Writes their own name and other things such as labels, captions. • Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • Begins to attempt to write a short sentence in meaningful contexts. 	<ul style="list-style-type: none"> • Introducing Zero • Number bonds to 5 • Counting to 6, 7, and 8 • Counting to 9 and 10 • Comparing groups up to 10 • Combining two groups to find the whole 	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines. • Comments and asks questions about aspects of their familiar world such as families. • Can talk about some of the things that they have observed such as in the Environmental area. Looks closely at similarities, differences, patterns and change. • Knows how to operate simple equipment such as a mouse. • Understands how to keep safe online including learning our song - zip it. • Completes a simple program on a computer. • Uses ICT hardware to interact with age-appropriate computer software. 	<ul style="list-style-type: none"> • Begins to build a repertoire of songs and dances. • Explores the different sounds of instruments. • Explores what happens when they mix colours. • Builds stories around toys. • Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. • Introduces a story or narrative into their play. • Begins to play cooperatively as part of a group to develop and act out a narrative.

General Reminders

- **Changing Reading Books** - The books now have a new system. They are marked in colour band and then 1,2 or 3. Your child has a book with this clearly marked. When a book has been read, please put it back in the correctly marked box. Then choose a new book from the same box. Reading books and diaries can then be placed in the box to be ticked off in class.
- **Maths Wizard cards** - Please continue to practise the skills listed on them regularly and we will assess the children half termly.
- **Book bags** - please check daily for phonic work, reading books and letters. Please enjoy sharing the books with your children.
- **Tapestry** - please upload photos and comments describing significant achievements to share and celebrate your child's learning journey in all aspects of their lives. Thank you.
- **PE** - Mondays and Fridays but we will need PE bags available throughout the week. (Warm PE kit included, thank you)
- **Outdoor learning** - wellies and outdoor clothing are needed throughout each week for our many opportunities for outdoor learning. (Fridays)
- **Further information** - emailed weekly newsletters and please check our website www.priorsfieldprimary.com each week - updates, photos and weekly information will be available on our blog.

If you have any questions or concerns please don't hesitate to come and see us.

Mrs FS, Mrs Braley (Class Teachers) Miss Summerton (Teaching Assistant)