

English

Year 1	Year 2
<p>Reading</p> <ul style="list-style-type: none"> ☑ Match graphemes for all phonemes ☑ Read accurately by blending sounds ☑ Read words with very common suffixes ☑ Read contractions & understand purpose ☑ Read phonics books aloud ☑ Link reading to own experiences ☑ Join in with predictable phrases ☑ Discuss significance of title & events ☑ Make simple predictions <p>English</p> <p>Writing</p> <ul style="list-style-type: none"> ☑ Name letters of the alphabet ☑ Spell very common 'exception' words ☑ Spell days of the week ☑ Use very common prefixes & suffixes ☑ Form lower case letters correctly ☑ Form capital letters & digits ☑ Compose sentences orally before writing ☑ Read own writing to peers or teachers <p>Grammar</p> <ul style="list-style-type: none"> ☑ Leave spaces between words ☑ Begin to use basic punctuation: . ? ! ☑ Use capital letters for proper nouns. ☑ Use common plural & verb suffixes <p>Speaking & Listening</p> <ul style="list-style-type: none"> ☑ Listen & respond appropriately ☑ Ask relevant questions ☑ Maintain attention & participate 	<p>Reading</p> <ul style="list-style-type: none"> ☑ Develop phonics until decoding secure ☑ Read common suffixes ☑ Read & re-read phonic-appropriate books ☑ Read common 'exception' words ☑ Discuss & express views about fiction, non-fiction & poetry ☑ Become familiar with & retell stories ☑ Ask & answer questions; make predictions ☑ Begin to make inferences <p>English</p> <p>Writing</p> <ul style="list-style-type: none"> ☑ Spell by segmenting into phonemes ☑ Learn to spell common 'exception' words ☑ Spell using common suffixes, etc. ☑ Use appropriate size letters & spaces ☑ Develop positive attitude & stamina for writing ☑ Begin to plan ideas for writing ☑ Record ideas sentence-by-sentence ☑ Make simple additions & changes after proof-reading <p>Grammar</p> <ul style="list-style-type: none"> ☑ Use . ! ? , and ' ☑ Use simple conjunctions ☑ Begin to expand noun phrases ☑ Use some features of standard English <p>Speaking & Listening</p> <ul style="list-style-type: none"> ☑ Articulate & Justify answers ☑ Initiate & respond to comments ☑ Use spoken language to develop understanding

Year 3	Year 4
<p>Reading</p> <ul style="list-style-type: none"> ☑ Use knowledge to read 'exception' words ☑ Read range of fiction & non-fiction ☑ Use dictionaries to check meaning ☑ Prepare poems & plays to perform ☑ Check own understanding of reading ☑ Draw inferences & make predictions ☑ Retrieve & record information from non-fiction books ☑ Discuss reading with others <p>English</p> <p>Writing</p> <ul style="list-style-type: none"> ☑ Use prefixes & suffixes in spelling ☑ Use dictionary to confirm spellings ☑ Write simple dictated sentences ☑ Use handwriting joins appropriately ☑ Plan to write based on familiar forms ☑ Rehearse sentences orally for writing ☑ Use varied rich vocabulary ☑ Create simple settings & plot ☑ Assess effectiveness of own and others' writing <p>Grammar</p> <ul style="list-style-type: none"> ☑ Use range of conjunctions ☑ Use perfect tense ☑ Use range of nouns & pronouns ☑ Use time connectives ☑ Introduce speech punctuation ☑ Know language of clauses <p>Speaking & Listening</p> <ul style="list-style-type: none"> ☑ Give structured descriptions ☑ Participate activity in conversation ☑ Consider & evaluate different viewpoints 	<p>Reading</p> <ul style="list-style-type: none"> ☑ Secure decoding of unfamiliar words ☑ Read for a range of purposes ☑ Retell some stories orally ☑ Discuss words & phrases that capture the imagination ☑ Identify themes & conventions ☑ Retrieve & record information ☑ Make inferences & justify predictions ☑ Recognise a variety of forms of poetry ☑ Identify & summarise ideas <p>English</p> <p>Writing</p> <ul style="list-style-type: none"> ☑ Correctly spell common homophones ☑ Increase regularity of handwriting ☑ Plan writing based on familiar forms ☑ Organise writing into paragraphs ☑ Use simple organisational devices ☑ Proof-read for spelling & punctuation errors ☑ Evaluate own and others' writing ☑ Read own writing aloud <p>Grammar</p> <ul style="list-style-type: none"> ☑ Use wider range of conjunctions ☑ Use perfect tense appropriately ☑ Select pronouns and nouns for clarity ☑ Use & punctuate direct speech ☑ Use commas after front adverbials <p>Speaking & Listening</p> <ul style="list-style-type: none"> ☑ Articulate & justify opinions ☑ Speak audibly in Standard English ☑ Gain, maintain & monitor interest of listeners

Year 5	Year 6
<p>Reading</p> <ul style="list-style-type: none"> ☑ Apply knowledge of morphology & etymology when reading new words ☑ Reading & discuss a broad range of genres & texts ☑ Identifying & discussing themes ☑ Make recommendations to others ☑ Learn poetry by heart ☑ Draw inference & make predictions ☑ Discuss authors' use of language ☑ Retrieve & present information from non-fiction texts. ☑ Formal presentations & debates <p>English</p> <p>Writing</p> <ul style="list-style-type: none"> ☑ Secure spelling, inc. homophones, prefixes, silent letters, etc. ☑ Use a thesaurus ☑ Legible, fluent handwriting ☑ Plan writing to suit audience & purpose ☑ Develop character, setting and atmosphere in narrative ☑ Use organisational & presentational features ☑ Use consistent appropriate tense ☑ Proof-reading ☑ Perform own compositions <p>Grammar</p> <ul style="list-style-type: none"> ☑ Use expanded noun phrases ☑ Use modal & passive verbs ☑ Use relative clauses ☑ Use commas for clauses ☑ Use brackets, dashes & commas for parenthesis <p>Speaking & Listening</p> <ul style="list-style-type: none"> ☑ Give well-structured explanations ☑ Command of Standard English ☑ Consider & evaluate different viewpoints ☑ Use appropriate register 	<p>Reading</p> <ul style="list-style-type: none"> ☑ Read a broad range of genres ☑ Recommend books to others ☑ Make comparisons within/across books ☑ Support inferences with evidence ☑ Summarising key points from texts ☑ Identify how language, structure, etc. contribute to meaning ☑ Discuss use of language, inc. figurative ☑ Discuss & explain reading, providing reasoned justifications for views <p>English</p> <p>Writing</p> <ul style="list-style-type: none"> ☑ Use knowledge of morphology & etymology in spelling ☑ Develop legible personal handwriting style ☑ Plan writing to suit audience & purpose; use models of writing ☑ Develop character & setting in narrative ☑ Select grammar & vocabulary for effect ☑ Use a wide range of cohesive devices ☑ Ensure grammatical consistency <p>Grammar</p> <ul style="list-style-type: none"> ☑ Use appropriate register/ style ☑ Use the passive voice for purpose ☑ Use features to convey & clarify meaning ☑ Use full punctuation ☑ Use language of subject/object <p>Speaking & Listening</p> <ul style="list-style-type: none"> ☑ Use questions to build knowledge ☑ Articulate arguments & opinions ☑ Use spoken language to speculate, hypothesise & explore ☑ Use appropriate register & language