



# Priors Field Press



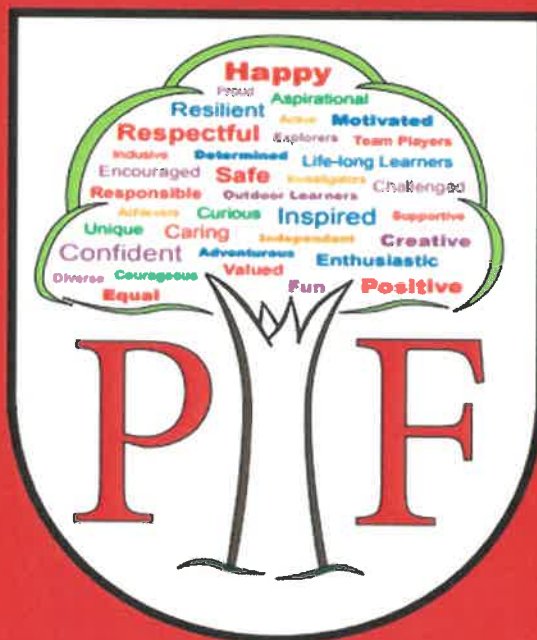
By Year 6

We are **MOTIVATED** to learn and support one another.

We are **ACTIVE** learners because we support each other.

We **VALUE** each other and our learning.

## Growing Together



## Ready For Life

We are **CREATIVE** – independent and confident to try our ideas.

Each of us are special and **UNIQUE** with different strengths and ideas.

We are **ENCOURAGED** by each other in all that we do – we want to do our best.

## Our Vision in Action

What is the aim of our school vision?

Mrs Gane explained, "The aim of the school vision is to make sure that everybody in the whole school understands and works together to embed the Priors Field Vision."

She asked us what we thought. We agreed that lots of words and values are helpful in our learning about ourselves and the world.

"Which are the key words in your opinion?" we asked her.

"I think the words we use for behaviour are really: important, respectful, caring, and safe and of course happy are all important too. Each word plays an important role and can be incorporated into the curriculum and everything we do in school."

**What do Lewis and Olivia think?**

"How has the school vision helped you?" we asked them.  
"It has kept me motivated and challenged throughout my work," said Olivia.  
"It's helped me to be responsible and enthusiastic in my maths" said Lewis.

**What do Felix and Freddie think?**

Felix and Freddie both like the word happy because they are both happy in school.

**What is the word of the week?**

The word of the week is where Mrs Gane picks out a new word from our vision every week. Usually we will have an assembly about the word of the week. For example 'responsible'. James, Josh and Aaryan in Year 6 did an assembly on the word responsible from our school vision. They had to do it in front of the whole school on Safer Internet Day about keeping safe online.

**What do Samuel and Elsie think?**

Samuel liked the word creative as he is 'creative' with his Lego. Elsie liked the word active because she is active when she skips.

**What do James and Zac think?**

"Inspired us to do well in our hard work – will take these values with us to secondary school."

By James, Zac and Sarah

# Reception (Deer Class)

## **West Midlands Safari Park**

On Monday 19<sup>th</sup> March, Reception went on a trip to West Midlands Safari Park for the day. They started by going through the drive through on the coach, where they saw lions, rhinos, giraffes and many more animals. Then they went to have lunch and shortly after that they watched the sea lion show. The sea lions jumped through hoops and did flicks and tricks in the water! Then they went through the dinosaur trail and searched through the sand and by the sounds of it they enjoyed it very much! Next they went and saw the penguins, they all loved it because the penguins were diving in the water. They also saw lots of other animals like: snakes, tigers, painted dogs, zebras, water buffalos, elephants, cheetahs, spotted deer and cattle. Overall, they had a very busy and exciting day and some of them even said they wanted to take the animals home with them!

## **Book Day**

On Friday 2<sup>nd</sup> March, Reception and the rest of the school dressed as their favourite character from a book for World Book Day. Lucile was dressed up from "Room on the Broom", Dexter was a pirate, Costa was a farmer and Edie was Mildred Hubble. Each class did a sponsored read with Key Stage 1 with 15 minutes of reading and Key Stage 2 with 30 minutes of reading. Also during assembly the whole school were extremely lucky to have Janet Roberts (a children's author) come in and talk to the children about her story writing. She told the children all about her journey of an author and how she wrote the series 'Chico Chug'.

## **Bioblitz day**

On the 20<sup>th</sup> of June, the whole school spent the day learning about wildlife and for 40 minutes they went up to the Environmental Area to learn about the things around them with our wildlife expert Matt Cox! Year 6 spent the whole day up in the Environmental Area helping the other classes with their activities. When Reception were up there they looked at some traps and one of them had a baby wood mouse in it - they all had a good study of it and then they set it free. Then they made some mice hotels out of things around the environment like twigs stones and leaves.

## **Father's Day Morning**

They had a fantastic morning where they went up to the Environmental Area where they bought up their Daddies and Grandads to celebrate Father's day. They toasted marshmallows on the fire circle, coloured tree cookies, did a scavenger hunt and looked for bugs.

## **Warwick Castle**

On Tuesday 12<sup>th</sup> June, the children visited Warwick Castle, in Warwick. They saw the trebuchet, birds of prey, peacocks and did lots of exploring during the day. Overall Reception had a great day! The castle inspired some of the work that they did for the rest of the week.

## **Sports day**

On the 7<sup>th</sup> of June, Key Stage 1 and Key Stage 2 held sports day! The two sides of the school did it separately, Key Stage 1 in the morning and Key Stage 2 in the afternoon. Infants did races like obstacle race, a skipping race, a sprinting race and many more. Juniors did things like relay and 400 meters. Also, at lunchtime the children and parents were treated to having a picnic with each other and the children were delighted to find out that they could get free ice creams! The winners were Gaunt!



## **Sports 4 All day**

On the 26<sup>th</sup> of June, the whole school took part in Sports 4 All day in their house groups. The activities were, sack race, cone game 1, bean bag game, skipping, dribbling, egg and spoon race, netball scoring and cone game 2! They all enjoyed it very much!

*By Ella and Annabelle Year 6*



# Reception (Deer Class)

## **Royal Wedding**

Reception celebrated the Royal Wedding by going up to the Environmental Area and having a picnic! They had cupcakes and juice. Then they went back to their classroom and made flags with writing!

## **Nativity**

In December Reception and Key Stage 1 performed a Wonderful Christmas play called 'Christmas With The Aliens'.

It was performed to the school on Wednesday morning and most of them had never performed to an audience before. Then they performed to their families on Thursday. They all dressed up as characters such as: Angels, Shepherds, Aliens, Kings, Travellers, School children and Sheep.



## **Dinosaur Writing**

Reception drew and coloured their own unique dinosaur followed by writing their very own sentences about their dinosaur. Some were, 'It has pink spots' by Edie, 'It stinky' by William and 'Mine is happy all the time' by Dexter.

## **Award**

Reception did a 27 day challenge of 'spread the happiness' and won an award! They had great fun dancing in the rain, playing in snow and ice, drinking hot chocolate outside, learning new dances, teaching others how to use disco dough, decorating and eating ginger bread biscuits and spending time with their grandparents.



## **Spanish Day**

On Friday the 18<sup>th</sup> of May, all of the school dressed up in red and yellow, we started the day with an assembly where we learned all about some Spanish traditions and festivals. They we joined in some flamenco dancing, clapping with the rhythm and footsteps. Lucile said, "I liked the assembly because of the Flamenco dancing!" Then Mrs Cain and Year 6 cooked paella for the whole school, Costa loved it, "I liked all of the paella!" Then during lunch time, a Spanish bull joined the fun and games! (Mr Berrigan)



## **Mother's Day**

On Friday 9<sup>th</sup> March Reception invited their mummies into school and sang them some songs, told them why they loved them, listened to a story, showed them paintings they made, made some bracelets and shared some biscuits that the children had decorated. It was a lovely afternoon for everyone. Edie said, "We sang songs!"





## Year 1 (Badger class)



### **BEE BOT DAY - Computing**

Year 1 had a day, which was called Bee Bot day. This is what they said:  
Iga, "Bee Bot day is when you control a type of robot to follow a path.  
When you press an arrow on the controller the Bee Bot moves to that direction."

Bella, "My favourite part was when my Bee Bot went under the table and kept on going the wrong way. Well that sounds exciting!"



### **Reading**

Year 1 have a reading area section, which is called a cube, and this is what they said:

Salvador said: "My favourite place to read is the cube, which is a black den.  
My favourite book is Peter Rabbit. In Year 1 there are lots of fun and adventure story books."

### **Children's favourite things to do in Year 1**

Max: "I love Maths because I can spell all the maths words."

Bella: "Making sea creatures out of fruit."

Jasmine: "I loved making super potatoes."

Martha: "A long time ago a man and a woman came from St John's Museum showed us old toys from the past and toys now."

Isla: "In art, I liked painting flowers in the style of Van Gogh."

Chelsey: "I enjoyed making new friends."

So, these are children who shared their wonderful memories about Year 1,  
Hope you enjoyed it!

### **The Parachute**

Year 1 got out an enormous parachute and they were trying to make waves with it.

They had a lot of fun!



### **Writing**

Year 1 have been writing amazing stories like Dougal the Deep-Sea Diver and Peter Rabbit and so on. Teachers display the wonderful stories on the wall for everybody to see.

Max said a few things about what they did, "We wrote build-ups, story maps and then the whole story."

Bella said, "We wrote a cold task about going to space and we made our own sea stories but similar to Dougal the Deep-Sea Diary."

Jasmine added, "We have been writing about Traction Man and I loved it."

They have been working so hard and they put a lot of effort in their stories.

Year 1 are story stars!!!



*Reported by Niamh  
and Sanjana!*



## What have they been learning?

### English

This last half term Year 1 have been learning about space

Zach: "we learnt about a bear who saw a box, made it in to a rocket and flew himself to the moon. Then he had a picnic on the moon it was really interesting."

Iga: "We wrote a story about a bear but instead of the bear it was me. Learning about space was really interesting, e.g. Dougal the Deep Sea Diver."

Salvador: "We wrote a story about Dougal the Deep sea diver. The story was fiction about ourselves. The adventure was a space one and I was talking to aliens on the moon."

Harriet: "It was a diary of Dougal's adventures. He teaches the dolphins things and one of the dolphins went the wrong way."

## Year 1

### (Badger class)

Hope you enjoy this this page about Year 1.

### Cooking

This Year in cooking Year 1 have been making a fruit salad.

Bella: "The ingredients for the fruit salad are Pineapple, banana, orange, lime and melon.

Iolee: "My favorite part was squashing the lemon."

Chelsey: "I enjoyed making the fruit salad. My favorite bit was tasting it."

### Maths

Amelia: "This Year we have been learning about "greater than and less than", it was fun but hard as well. We did dividing, adding and tacking away. I felt happy doing this.

Chelsey: We have been doing sums in maths like  $10+10=20$ . I felt confident with MyMaths."

### Topics

Max: "Our topic in Maths is adding. In English our topic is Dougal the Deep Sea Diver. In Science our experiment is sinking things in water. I found all the topics fun this year. I feel nervous and excited about doing the topics next year in Year 2."

## SCHOOL TRIPS

### Sea Life Centre

Salvador: "I am nervous about the Sea Life Centre and a bit excited about going as well. I am really looking forwards to seeing the fish and the creatures."

Harriet: "I am excited and a bit nervous. I am looking forward to seeing new types of fish."

Bella: "I feel happy about going to the Sea Life Centre. I am really excited about seeing the fish."

Amelia T: "I am excited about going to the Sea Life Centre. I am really excited to see the sharks."

So how did the trip go? Amelia T said, "It was really good, I loved the stingrays and I saw the seahorses."



This is a picture of the Sea Life Centre

This is a picture of people helping Miss Leary



Photo above is Year 1 playing Twister to use positional language.



Reported by Niamh and Sanjana

# Year 2 (Rabbit Class)

## **Art**

In Year 2 they have been creating lots of different things from their topics including: Aboriginal art, Owl Baby, English landmarks, darkness monsters and Bog Baby.

Missey said Bog Baby was her favourite because she likes to create lots of different things.

Emilie said "Aboriginal art was her favourite because she liked peeling the snail glue."



## **Cooking**

In Year 2 they have been busy cooking and made mini breakfast frittatas. Miss Stocks says that they tasted really nice but some of the children said that they thought they tasted funny.



## **English**

In Year 2 they have been doing different topics including "Bog Baby", "How The Bird Catches Fire", "Wombat goes walk about" and "Down under".

Seungje said that the Rainbow Bird was his favourite because he likes how the bird catches fire.

Lucas said "The Wombat Goes Walkabout was my favourite because I like how the wombat saves lots of animals by digging a hole."

## **Maths**

In maths Year 2 have been doing the 4 number operations. When they do their division and multiplication they use Skittles. The hardest thing that Year 2 have done is trying to tell the time on an analogue clock. Their favourite was finding the names of different shapes.



## **New Teacher**

In Year 2 they have had a completely new teacher called Miss Stocks. She says that the reason that she came here was because everybody was happy and was always smiling. She likes how everyone is helpful and trustworthy.



## **P.E.**

In Year 2 they have been doing lots of hockey and Frisbee.

Pheobe says Ultimate Frisbee is her favourite because she likes to play the games especially throwing a Frisbee in the air.

Charlie says that Ultimate Frisbee is also his favourite because he likes playing against his friends.



*By Layla and Cam Year 6*



## Year 2 (Rabbit Class)

### **Australia**

In the summer term, Year 2 learnt all about Australia. Here are some of the exciting things that they did:

As a class they tried to play the didgeridoo, located Australia on a map and studied the Australian flag.

They wrote to Sunny the meerkat in Australia to try and persuade him to come back to Kenilworth! They researched all the places that they could take him and worked in a group to make a poster.

They had so much fun with their meerkat visitors, visiting different countries and even space! They wrote post cards on their adventures, from playing with penguins to watching the twinkling lights. They used non-fiction books to help create a fact file about Australia. They then wrote non-chronological reports. They were filled with fantastic facts about the animals, weather, Sydney and the Great Barrier Reef.

Finally they created Aboriginal art using snail glue and fabric paint. The outcome was fantastic and they made a brilliant display.

Izzy, Year 2 said, "I liked doing the Meerkat Mail, and we made a postcard."

Jackson added, "We looked at Australian money, we had a kangaroo soft toy, a koala bear, boomerang and a hat."



### **Great Fire of London**

In the autumn term Year 2 looked at the Great Fire of London. They had lots of fun watching Magic Grandad and The Great Fire of London to help them with their senses and understand what it would have been like during the fire. They looked at the sequence of the events during the Great Fire of London so they could create their own diary entries from 1666. The children recreated Pudding Lane using things found in the Environmental Area and learnt all about where the fire started through making fire and cooking dough. In DT they built shelters that hopefully would be able to withstand a fire and looked into the houses built in 1666 and how they are different to houses of today. In Computing they created a storybook using 2Create a Story and used animations to make the book come alive.

Axel said "I enjoyed making fire with paint on my hands."



### **Country Dancing**

On Tuesday 3<sup>rd</sup> July Years 2 and 5 took part in the annual Country Dancing at Kenilworth Castle with other schools from Kenilworth. They danced Seven Springs, Pat-a-Cake Polka and Bridge of Athlone. Freddie said "I felt a little bit nervous before the event but I was looking forward to doing the Bridge of Athlone."

Charlie said that the best bit was doing the Pat-a-Cake Polka, the best part was the high fiving.

All the children practised very hard and performed an outstanding performance. They also saw lots of different schools from Kenilworth and enjoyed dancing with their friends.



*Reported by Cam, Year 6*

# Year 3 (Bat Class)

## **Introduction**

This year, Year 3 have been very busy with loads of activities including all these and much more. Their linked learning topics have included: Rotten Romans, Rule Britannia, Egyptians and the Stone Age.

## **Golf**

Year 3 played circuit golf against other schools they came 3rd out of eight schools. Thomas said that it was his favourite activity over the whole year. It sounds really fun.



## **Egyptian Topic**

Year 3 explored the discovery made by Howard Carter. They travelled back in time and tunnelled to the tomb of Tutankhamun. They then wrote a diary entry of their discovery.

In PE they created an Egyptian dance and in computing they wrote their name in hieroglyphics and researched Egyptian Gods and created a pairs game.

They used pictures of themselves in Art day to add Ancient Egyptian God heads using oil pastels. They travelled back in time for an Egyptian Day becoming archaeologists discovering a tomb and looking at artefacts. They also acted out the jobs completed by the shabti and wrote instructions about how to mummify a body.

## **Water polo**

As Year 3 had been going swimming each week they had a treat on their last week as they got to play water polo - they said it was a highlight of the year.

## **Pottery**

Year 3 looked at the pottery designed by Kate Malone and then created their own pots inspired by fruits and vegetables.

Made out of clay, the most popular fruit was pineapples and oranges - they turned out looking very good!



## **Roman Chariots**

'Rotten Romans' topic started with reading Julius Caesar. They researched using the iPads about how the Romans invaded Britain. They have also been writing play scripts, learning about Boudicca and making their own Roman roads. Their challenge in DT was to design, make and race a Roman chariot.



## **Interviews**

We interviewed two people from Bat Class, Thomas and Eve. How would you rate Year 3 out of ten? Thomas - 9.5 Eve - 9.5. So why would not it be a 10? Both said, "I do not like homework."

*By Abdullah & Josh*



## Year 3 (Bat Class)

### **Maths**

In Maths, Year 3 have been working very hard. In the curious maths morning they created a water timer, sand sculptures with the largest perimeter and cracking secret codes. They have also been learning about angles, measuring angles using a protractor and sorting right angles, obtuse and acute angles. They now understand how to add fractions and completed a fractions treasure hunt. Found out about unit and non-unit fractions of amounts and recognising tenths as decimals, converting measurements using millimetres, centimetres and metres, learning to use written methods to solve division problems and practising their times tables to help us solve their division questions as well as learning how to measure the perimeter of 2D shapes.

### **Secret Garden**

Year 3 had a topic on a secret garden where they went to the Environmental Area and made a secret garden in groups. They said that it was really fun and they really enjoyed it. Before they created their own secret gardens they visited different locations around the school to crack a secret code and locate a key. They read different portal stories about sending their characters through a magical portal into a miniature secret garden. They created their miniature secret gardens in the Environmental Area using natural materials. All gardens were a fantastic success!

### **Music**

Year 3 have been doing a French song in groups and they then performed it.

### **Science**

As part of their Science and DT they have been designing and making a magnetic fishing game. In Science Year 3 completed a scrapheap challenge investigation sorting objects that were magnetic or non-magnetic. They have also been learning about the different layers within soil and created their own edible soil which mostly all quite enjoyed.

A special delivery of 'rocks' came and the class needed to identify the three different types of rock. As part of their science investigators morning they constructed boats to carry passengers to the Arctic, had a confusing cans problem to solve and explored how to keep warm like a walrus with blubber gloves!

### **Swimming**

They really enjoyed their swimming lessons and look forward to going again next year.

### **English**

In English Year 3 have gathered phrases about the Aurora Borealis and Antarctica to use in their shape poems.

### **Performance**

Year 3 and Year 4 put on a fantastic performance of 'Treachery at Traitors Quay' in March. The performance was based on WW2 and children being evacuated, with lots of singing and dancing. They did an amazing job and everyone thoroughly enjoyed the play.



### **P.E.**

Year 3 have been doing Ultimate Frisbee they even managed a match.

### **Environmental Area**

In Geography Year 3 went to the Environmental Area to give directions and create a map using natural materials. In Forest School Bat Class took part in surviving the Stone Age. They built a shelter and decorated their cave with paintings using charcoal and mud and did an archaeological dig to discover Stone Age artefacts. They also read about hunters and gatherers and looked at flint tools.

## Year 4 (Fox Class)

### **Mazak**

On the 29<sup>th</sup> of January Year 4 made a trip to Mazak in Worcester. Mazak are a company that engineer parts for every-day machines. They took the trip as part of their Jaguar Land-Rover (JLR) experience. They travelled to Mazak, and were set with the challenge of making a wheelbarrow out of several random materials. They were told to move it to the other side of the room without any of the leftover materials falling out. This trip was to help the whole class out with their engineering skills, including some of the teachers! They went for the entire day. We were reassured they had a wonderful time and here are Mrs Bull's thoughts about the trip:

Mrs Bull explained "Mazak sponsored our JLR challenge and arranged a visit for all of Year 4 to see their factory and engineering in the real world. Hanson coaches also sponsored the project and provided the transport for the day. It was brilliant! We had a tour of the factory and they kindly gave the teams some things for their displays. The visit gave the children lots of ideas for their future careers."



### **Superb Science in Year 4**

This year, Year 4 have been doing lots of Science including the digestive system and the exciting egg experiment where they put a hardboiled egg in lots of different liquids. The egg represented a tooth so they left it in for 24 hours in different drinks and then saw how it looked. This experiment was to show Year 4 that some liquids were bad for your teeth and some weren't so bad. We were told that a lot of the things surprised them but most of them were a little bit obvious (such as water). Year 4 have also been doing the digestive system. They had to use old clothes and lots more ordinary things to create a replica of the digestive system. They did this experiment to learn how our digestive system works. Year 4 have done much more science this year - go to the science page to find out more!



### **Gecko Drawings**

This year Fox Class (Year 4) have done a lot of art, (find that out on the art page) but this was one of their favourite pieces. First they drew their wonderful trees with oil pastels, then they put a clear plastic sheet over their hole (which was in the shape of a gecko) they also placed a colour wheel behind the plastic so that when they turned the handle the gecko changed colour. Amazing!

### **Treachery at Traitors Quay**

During the spring term, Years 3&4 put on a tremendous performance of Treachery at Traitors Quay. The play was based on World War 2, and we all really enjoyed it. We can all confidently say that the time was spent well. The story was about children being evacuated to the countryside because of bombing, their teacher being evacuated with them, and guess what? - ended up being a German spy! The play was so exciting and kept everyone on the edge of their seats throughout the performance. Here are some thoughts from people involved: Charlie, who played Evacuee number 2 said that he really enjoyed learning the play.

Katie, who played Miss Albright, explained that she liked being able to boss people around.

Megan, who played Josie, said "I enjoyed being able to be a main part of the show!"



*Reported by Catrin and Elin Year 6*



## Year 4 (Fox Class)

### **JLR**

Year 4 have been having a wonderful time as part of the Jaguar Land Rover (JLR) project. The whole class split themselves into six different groups: Eruption, Rainbow Racers, Dazzling Dolphins, Flying Falcon, Hyperbolts and Formula Falcons, voted on names and created a car and presentation to perform to the 'Judges'. They also used different CAD software (Find out more on computing page) to create treasure chests full of gold coins and sold them for £1 to raise money for the challenge. After this the three teams that got through were announced: Eruption, Hyperbolts and Dazzling Dolphins. On Thursday 26th of April, the three teams went to Princethorpe collage to complete the JLR challenge. They arrived at 9 o'clock to set up their pit display and prepare themselves for the 1<sup>st</sup> of 4 tasks. The different tasks were: verbal presentations, engineering scrutiny, pit display & portfolio and racing. Everybody had two tasks in the morning, and two in the afternoon. All racing was done in the afternoon. Altogether, Priors Field won all of their races. The Hyperbolts came fourth and were runners up in the pit display and portfolio awards. The Dazzling Dolphins won best verbal presentation and came third out of 10 teams. Eruption won fastest car prize and came second, therefore going through to the national finals!

When asked, Megan (team leader of Dazzling Dolphins) said that her favourite part of being team leader was the responsibility.

Katie (leader of Eruption) said that all the knowledge of her team helped them make their way to success.

Charlie (leader of Hyperbolts) explained that they made 19 prototypes before they got to the finished piece.

When asked what they would change, they said their car, portfolio and pit display could be adapted and improved. They all agreed that they loved doing the project and that it gave them all a clearer idea of the career they would like to pursue when they are older.



### **National Finals**

On Wednesday 20<sup>th</sup> June Team Eruption – Katie, Amelie, Jimi, Owen and Ethan – went to the British Motor Museum for the JLR challenge. They came 1<sup>st</sup> in the additional challenge (which was to create an electric car out of the materials provided.) They had no warning at all and no time for preparation and worked wonderfully as a team to finish the project. They were elated to get to this stage of the competition!

### **Tudor Masquerade Ball**

At the start of the year, Fox class created masks as part of their Tudor topic and went to Kenilworth Castle to perform a masquerade ball. Everybody looked fantastic and there was such a variety of different designs – no mask was the same as another! The day was an amazing opportunity for Year 4 to experience what life was like for rich Tudors. It seems like they really enjoyed it!



*Reported by Catrin and Elin Year 6*

## Year 5 (Wood Mouse Class)

### **Whitby Production!**

The production was about Year 5's time in Whitby. Martelle said, "I think the play went really well."

Sadie agreed, "My favourite part of being in the production was acting."

They talked about every day away in detail, also showing short presentations like how to polish jet and how to use a compass.



### **P.E.**

Over the course of the year the children in Year 5 have done many different activities including country dancing at Kenilworth Castle, netball and Ultimate Frisbee but Izzy said, "My favourite part of P.E. was practising for sports day because there are so many different things to do."

Ollie said, "My favourite part of P.E this year has been kick rounders."

### **World Book Day.**

On Friday the 2<sup>nd</sup> of March Year 5 and the rest of the school dressed up as a character from their favourite book. There were people dressed up as Harry Potter and Katniss Everdeen. During the day and after school Year 5 got the opportunity to buy a book from the book bus. As well as that, everyone did a sponsored read, reading their favourite book for half an hour in the hall. Year 5 also had a special visit from famous author Janet Roberts, she spoke about how she wrote bestselling books called Chigo Chug. She also inspired plenty of children at Priors Field to read more books and try to write their own. She also answered questions about her career, how she wrote her books and what challenges she has faced in her life and more. They also got the opportunity to buy different Chico Chug merchandise at the end of the day.

### **The K'Nex challenge!**

William FM said, "I found the K'Nex challenge very challenging because you would make something great and then it would break."

The challenge was to build a bridge, they were shown basic skills like sliding two pieces together. Sophie said, "I really enjoyed the K'Nex challenge."

### **Bioblitz Day.**

On Thursday the 22<sup>nd</sup> of June Year 5 had an excellent time finding and collecting information about the different flowers on the field. For the rest of the day Year 5 learnt about bees and now they know that bees are hugely important in a healthy environment and so we should try to plant flowers in our garden to attract them. With the help of Matt they collected information about flowers in different places in the top field, they were searching for thistles, daisies, dandelions and more. For more information see special events.

# BioBlitz



### **Spanish Day**

On Friday the 18<sup>th</sup> of May, Year 5 and the rest of the school, all had a taste of the Spanish life and even tasted the Spanish dish, Paella. They also learnt about the different celebrations. At lunch time everyone chased a big bull. (Mr Berrigan)



*Reported by Sofia and Grace Year 6*



# Year 5

## Art

Lately, planets and the artist Peter Thorpe have inspired the children in Year 5 to create a beautiful piece of artwork of space rockets floating in the solar system past planets. In February, the children made pottery inspired by an animal of their choice.

## Imagineering

Every Tuesday after school, the same 12 Year 5's meet the instructors Bob, Dave and Richard and get hard to work making so many different creations.

Martelle said, "My favourite thing about Imagineering is soldering different things." They make many different things like scales, a robot duck, a radio and cars.

Henry said, "My favourite thing I made was a bicycle."

Aiken said, "My favourite part of Imagineering is heating the solder."

## Favourite Memories of the Year

Sadie said, "My favourite memory was being in Whitby and eating a really nice cake for pudding."

Sophie said, "My favourite memory was making the rocket paintings."

Ollie said, "My favourite memory of the year was when we did sports day."

Poppy said, "My favourite memory was cooking pancakes."



*Reported by Sofia and Grace*

## Whitby

It is safe to say that all of the children really enjoyed every second of being in Whitby with their friends and doing plenty of fun activities. They left on the 11<sup>th</sup> of May and stopped off at the Hole of Holcum for their lunch before continuing on their journey.

On the second day, Year 5 had a very long moors walk, taking up three hours! As well as learning how to use compasses and maps, they all learned about the habitats on their walk.

On their third day, Year 5 set off to Robin Hoods Bay, and began to explore the historic little fishing village. Once there, they learned about the little houses and used their map skills to navigate their way around the little sites they saw. They also went around the Coast Guard Museum and where told all about the rocks and different fossils found on the coastline, sadly, as it was a high tide the children could not go rock pooling but spent some pocket money instead. They also learned about Bram Stoker's Dracula and the links to Whitby. They said the food was good too!



# Year 6 (Squirrel Class)

## **Breakfast Club**

On the 14<sup>th</sup> of May at 8:15am, we all settled in for breakfast at school. We all had the choice of toast with spreads (Nutella, jam or butter) and some juice to get us ready for SATs. We all had a chance to catch up and have a chat and a few laughs before the tests.

"The food was very nice and I liked the fact that we were allowed a lot of food," said Max C.  
A great way to start the day!

## **Chocolate Making**

On the 8<sup>th</sup> of November, Year 6 made their own chocolate bars after the hard Mock SATs. We split into teams of two (table partners). We designed our own chocolate in our partners. We were allowed two types of chocolate and three fillings. Then we designed a box to put them in and then we made the net for it. Lucy said, "It enjoyed making it. If I could describe it in 2 words it would be extremely enjoyable."



## **Refugee Pictures**

On the 1<sup>st</sup> February, Year 6 went to the Environmental Area with the iPads in partners and started taking pictures of each other imitating refugees on the journey from their country to a safe country. They came back to the ICT suite and changed the pictures using an app to make the pictures more interesting and more realistic showing what the immigrants might be feeling as they search for their new life.



## **Aladdin Trouble**

This year the Year 6's leaver's play is called 'Aladdin Trouble'. It is a hilarious pantomime in the style of the story of Aladdin. Will Abanazar take over and build a resort for the rich, famous and Ofsted inspectors? Will anyone stop him? In a small house, Aladdin is dreaming of his love, Princess Jasmine, but trouble is stirring.

"I really enjoy being in Aladdin because there is loads of lines and it is really funny!" said Isaac who also plays the amazing Aladdin. The performance will be on Thursday 19<sup>th</sup> July. Good luck Year 6!

## **Cadbury Chocolate**

On the 4<sup>th</sup> October, Year 6 went to Cadbury world for their Marvellous Mayans topic. Firstly, they looked at packaging of chocolate bars and the importance of advertising. Next, they went through the jungle and learnt about how the Mayans found cocoa beans. Then they went through the factory and learned how chocolate used to be made before factories and tasted some melted chocolate! Finally they watched a 4D video with all the characters from the adverts. Then they travelled back to school.

## **Sticky Fun**

On the 8<sup>th</sup> June, as sports day was ending all of Year 6 lined up to get ready for some sticky fun. They all got ready on the start line and after the words (on your marks... get set... GO) they dived into a tub of strawberry syrup to retrieve a sweet. Then they got up to run over to another tub (this time full of icing sugar) to again retrieve a sweet. They all ran to the last tub full of Rice Krispies and what a sticky mess was made!



*Reported by Esme Year 6*



# Year 6 Trip – A Diary of Wales

## MONDAY

When we arrived at Manor around 3'o clock, everyone was fed up from sitting in a cramped coach for 4 and half hours! Everyone was relieved to see they could get out and stretch but before we knew it we were doing our first activity! Group 3 did fencing, group one and two did abseiling. And after a quick shower we were off again. Our next activity was an obstacle course for group 3, group 2 did orienteering and group 1 did low ropes. After a long journey and two activities in short succession we went into our dorms and had a well-deserved rest.

But we didn't know what was coming next...



## TUESDAY

Tuesday came around with an annoying awakening with the fire alarm going off at 6:30 in the morning. So there we were in the freezing cold with our thin pyjamas on. Then we realized it's a false alarm and someone had just been spraying deodorant, at least we weren't late for our 1<sup>st</sup> activities. Group 1 and 2 did raft building and group 3 did abseiling and orienteering. Ahh finally some rest, no we had to go straight off to the dreaded hill walk. It seemed quite long but it was only five miles but everyone seemed puffed out by the end but we had time to have some dinner but then we were off doing our next activities. Group 1 did orienteering, group 2 did fencing and group 3 did low ropes.



## WEDNESDAY

Wednesday started with an early morning but not quite as early as Tuesday at least. So we set off and parted into our groups and the morning was medieval themed. Well, not, ironically as group 1 did fencing and group 2 did archery and not as medieval as we thought. Group 3 did raft building. The start of the afternoon was all about overcoming your fears because group 1 did zip wiring over an extremely high tree which sounds treacherous (it was). Group 3 did low ropes which looked scary but wasn't actually dangerous, and group 3 did the coldest and most wet of them all, as they were forced to jump off the raft. So as we were hoping to have some time to spare to have a shower but then we were off to dinner and as we were about to have the shower we had to go and do our next activities. Group 1 did stand up paddle boarding, group 2 did zip wiring and group 3 did rifles in a scorching hot and humid room.

## THURSDAY

On this lovely summers day we did a whole class activity. We all enjoyed canoeing in the morning which was very wet and muddy. Then we switched over and did one man kayaking but then group 1 and 2 had a break from being wet and group 3 weren't so lucky as they carried on with the damp theme with stand up paddle boarding. Group 1 did an obstacle course which was extremely challenging for everyone who did it, and group 2 did climbing up a large scaling wall but after that we were off to our final dinner at the manor☹️. But everyone got over it quickly as we were off to do our next activities. Group 1 did rifles but not real rifles obviously. Group 2 were back with the wet theme of the day and group 3 did the blind trail and on to our last evening activities of climbing, blind trails.

## Groups

Jake, Max D, Ben, Abdullah, Esme, Grace, Ella, Ellie, Layla) Annabelle, Aaryan, Josh, James, Niamh, Millie, Anna, Lucy, Calum, Maisie) Max C, Harriet, Cam, Zac, Isaac, Sarah, Anna, Sanjana, Sofia, Catrin.

## FRIDAY

Sadly it was Friday, the last day and everyone was looking forward to going home to see parents and pets but there was still some activities left so we were quickly off but in the pouring rain. Group 1 did a blind trail, group 2 did a lake challenge and group 3 had bivouac building. The final activities were group 1 did lake challenge, group 2 did bivouac building and group 3 did archery. After some very quick packing we were off home - goodbye Wales!

## Dorms

Max D, Zac, Cam, Josh) Jake, Max C, James, Calum) Ben, Isaac, Tom, Aaryan, Abdullah) Esme, Annabelle, Layla, Millie, Sanjana, Sofia) Lucy, Anna, Ella, Catrin, Elin) Sarah, Grace, Ellie, Niamh, Harriet, Maisie) By Jake