

Priors Field Primary School
Autumn Term 2020 YEAR 2 (Holly Class)



<p>Topic Based English Skills</p> <p><u>Australia</u> <i>Rainbow Bird, Meerkat Mail, The Koala Who Could and Diary of a Wombat</i></p> <ul style="list-style-type: none"> • Writing opportunities include Aboriginal tales, non-chronological reports on Australia, setting description, postcards and diary entries. <p><u>Ticket to Anytime</u> <i>The Great Fire of London, Remembrance Day and The Gunpowder Plot.</i></p> <ul style="list-style-type: none"> • Writing opportunities include narrative accounts, poetry, letters, newspaper reports and describing events. • Guided reading- fluency, predictions, inference and comprehension work. • Sentence level- different sentence types. • Text level - present and past tense. • Punctuation - capital letters, full stops, question marks, exclamation marks, commas to separate lists and apostrophes to mark where letters are missing and possession. • Terminology - include nouns, noun phrases, suffixes, adjectives, adverbs, verbs, tenses, apostrophes and commas. 	<p>Maths</p> <ul style="list-style-type: none"> • <u>Place Value</u>- Identifying, representing and estimating numbers to 100 using different representations including the number line. • <u>Addition and Subtraction</u>- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally. • <u>Multiplication and Division</u>- Recall and use M&D facts for the 2, 5, 10 times tables. • <u>Measurement</u>- Choosing and using appropriate standard units of measurement. • <u>Statistics</u>- Interpret and construct pictograms, tally charts, block diagrams and simple tables. 	<p>Geography</p> <ul style="list-style-type: none"> • Name and locate the 7 continents and 5 oceans of the world. • Using maps, globes and atlases to aid understanding of the world. • Researching the geographical location of Australia. <p>History</p> <ul style="list-style-type: none"> • Using iPads to research the history of the Aboriginal people. • Chronologically ordering the events of The Gun Powder Plot. • Studying accounts from The Great Fire of London. • We will be linking our learning of historical events into our writing using the Talk for Writing approach. 	
<p>PSHE and RE</p> <ul style="list-style-type: none"> • Protective Behaviour, growth mind-set, mindfulness and online safety. • What can we learn from sacred books? 	<p>Design Technology and Art</p> <ul style="list-style-type: none"> • Using the Food for Life Project recipes, cooking healthy foods with school grown ingredients. • Traditional Aboriginal art using symbols 	<p>Science</p> <ul style="list-style-type: none"> • <u>Animals, including Humans</u>- life cycles, needs for life, healthy choices, care of teeth and exercise. • <u>Uses of Everyday Materials</u>- identification, discovering properties and how materials can be changed. <p>Music</p> <ul style="list-style-type: none"> • Ourselves: Exploring sound • Toys: Beat • Our Land: Exploring sound • Our Bodies: Beat 	<p>Computing</p> <ul style="list-style-type: none"> • Use animation, designing and editing, using graphics and a painting program and extending text skills. • Study online safety through digital citizenship, using search approved websites and develop instruction skills. <p>PE</p> <ul style="list-style-type: none"> • Games: Throwing and catching • Games: Making up games • Dance

Home Learning

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading Spellings set and tested

- **Reading:** Please read with your child daily and enjoy a variety of books, discussing the events, characters and settings.
- Children will work their way through a set of '**Maths Wizard**' challenge cards.
- **Wellies:** Please ensure that your child has a pair of wellies in School at all times as we will be visiting the Environmental Area.
- **Art Days:** Please remember that children will need to wear 'messy' clothes for Art Days.
- **PE:** Our PE sessions will be on **Thursday** and **Friday** this term, please ensure your child has a named PE kit and pumps in school.
- **Drinks:** Please could you provide your child with a named water bottle that is to be taken home and returned **daily**.

How can you help?

- Please help and encourage your child to read on a daily basis.
- It is also important to support your child in practising their spellings using the look, cover, say, write, check method (please ask me if you are unsure of this method).
- Please work with your child to consolidate the maths skills specified on their '**Maths Wizard**' card.

Many thanks,
Charlotte Turner