

Year 6 Curriculum Overview 2021 - 2022

| YEAR 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|--|--|---|---|---|---|
| THEME | Mysterious Mayans | What a Disaster! | Shine a Light | The Whole World's a Stage | Short Stories | We'll Meet Again |
| Science | Electricity | Animals Including Humans | Light | Living Things and Their Habitats | Evolution and Inheritance | Big Question Investigations |
| Computing | Online Safety | Digital Literacy and Online Technologies | Digital Literacy and Online Technologies | Spreadsheets | Text Adventures | Blogging |
| History & Geography | North & South America Cultural and religious diversity of past society | Mountains, volcanoes and earthquakes | Migration & refugees | Shakespeare's life London & Stratford The Globe Theatre | World War 2 | |
| Art & Design | Using mosaic techniques to create Mayan Masks | Sketching and shading | Photography and photograph editing | Sketching Show life-like qualities and proportions | Kandinsky - Life in Colour | |
| Design Technology | Chocolate Box Design Electrical Systems: Steady Hand Game | Food: Come Dine with Me | Digital World: Navigating the World | Mechanical Systems: Automata Toys | Structure: Playgrounds | Textiles: Waistcoats |
| PE | Coordination: Ball skills Agility: Reaction/response | Static balance: Seated Static balance: Floor work | Dynamic balance: On a line Counter balance: With a partner | Static balance: One leg Dynamic balance to agility: Jumping and landing | Static balance: Stance coordination: Footwork | Agility: Ball chasing Coordination: Sending and receiving |
| RE | What matters most to Christians and to Humanists? | Is it better to express beliefs in arts and architecture or in charity and generosity? | What do religions say to | us when life gets hard? | What difference does it make to believe in ahimsa (harmlessness), grace and/ or Ummah (community) | |
| PSHE | Protective behaviours | Anti-bullying week | Drug and alcohol Education | Relationships - valuing difference | Sex and Relationships Education | Supporting a positive transition to secondary school |
| Music | World Unite Exploring step and performance | Journeys Exploring song cycles | Growth Exploring Street Dance | Roots Exploring Mini Musical Performance | Class Awards Exploring Performance | Moving On Exploring Performance |
| French | Time and daily routines | House | Sports | Hobbies This is me | Café dialogues and food | In the restaurant |