

Priors Field Primary School RE LTP

Principal aim

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Which people are special and why? (*F2)	Which stories are special and why? (*F1)	What is special about our world? (*F6)	Which places are special and why? (*F3)	What times are special and why? (*F4)	Being special: where do we belong? (*F5)
1	Who is a Christian and what do they believe? (*1.1)		How and why do we celebrate special and sacred times? (*1.6+) Note will be repeated in Y2. <i>Link to the Christian faith.</i>	Who is a Sikh and how do they live? (See page 112 of the syllabus)	What makes some places sacred? (*1.5) <i>This could be an RE week or fit into a cross curricular unit of study.</i>	
2	What can we learn from sacred books? (*1.4)	Who is a Muslim and what do they believe? (*1.2)		How should we care for others and the world? (*1.8)	How and why do we celebrate special and sacred times? (*1.6+) Note repeated. <i>Link to the Muslim faith.</i>	
3	What do people believe about God? (*L2.1) <u>Christian focus and either or both Hindus and Muslims</u>	Why is the Bible important to Christians today? (*L2.2)	Why do people pray? (*L2.4)	Why are festivals important? (*L2.5+) Note will be repeated in Y4. <i>Link to the Christian faith; Easter focus possibly an RE week.</i>	What does it mean to be a Christian in Britain today? (*L2.7)	

4	Why are festivals important? (*L2.5+) Note repeated. <i>Harvest festival focus.</i>	Why do some people think life is a journey? (*L2.6)	Why is Jesus inspiring to some people? (*L2.3)	What does it mean to be a Hindu in Britain today? (*L2.8)	
5	Why do some people believe God exists? (*U2.1)	What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (*U2.2)	What does it mean to be a Sikh in Britain today? (See page 112 of the syllabus)	If God is everywhere why go to a place of worship? (*U2.4) <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir.</i>	What does it mean to be a Muslim in Britain today? (*U2.6)
6	What matters most to Christians and to Humanists? (*U2.7)	Is it better to express beliefs in arts and architecture or in charity and generosity? (*U2.5)		What do religions say to us when life gets hard? (*U2.3)	What difference does it make to believe in ahimsa (harmlessness), grace and/ or Ummah (community)? (*U2.8)

Notes: * denotes Scheme of Work available

+ denotes a repeated unit; **Key question 1.6/ L2.5 can be split across the two years as schools encounter and explore major celebrations each year**

Print in Italics are suggestions