

# Accessibility Plan

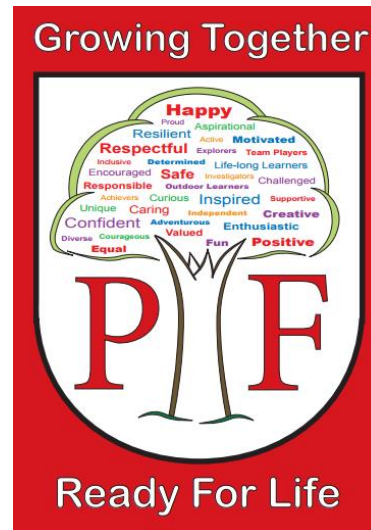
Priors Field Primary



Date: 2020-21

Accessibility – to include access to the physical environment, curriculum and delivery of information.  
(To be read in conjunction with the Priors Field Accessibility Policy. Monitored by SLT/Governors)

Our Vision Statement:



Schools are required to have Accessibility Plans showing how we are planning strategically to increase access over time  
(ref Equality Act 2010)

Ref Warwickshire Schools' Access Strategy 2019

At Priors Field Primary School we endeavour to provide quality education for every child within a caring, stimulating environment.

All members of the school community are valued and encouraged to reach their full potential and experience success.

We are committed to develop a common sense of purpose and shared responsibility between children, parents, staff and governors.

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b></p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> <li>▪ Continue to review accessibility of ICT/computing(including notepads, iPads, recordable magnifying glasses recording clip boards and 2 hydraulic IWB in reception and Y1)</li> <li>▪ Involve pupils in review of hardware.</li> <li>▪ Prioritise new software to purchase according to need.</li> <li>▪ Refresh training for teaching staff and TAs on programs available to allow access of all children.</li> </ul>	Autumn Term 2020	School staff development meeting/Business meeting/ PTA funds	ICT /Computing Leader & SENDCo	SLT
<p><b>Access to Curriculum</b></p> <p>Create effective learning environments for all.</p>	<ul style="list-style-type: none"> <li>▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement for start of new academic year and National Curriculum 2014</li> <li>▪ Circulate H&amp;S Classroom Checklist to all staff on termly basis.</li> <li>▪ Ensure all classrooms and resources are organised in accordance with pupil need.i.e visual timetable in all classrooms</li> <li>▪ Ongoing programme of staff CPD</li> <li>▪ Seek issues and feedback from pupils</li> <li>▪ PE LT plan and activities inclusive – monitor events and extracurricular activities. (Focus on activities being accessible, safe and promoting healthy life choices)</li> </ul>	Ongoing	<p>Checklist analysis shared</p> <p>PE Leader</p> <p>CPD – planned training opportunities meeting specific needs and meeting legislation to continue to highlight our school aim to provide a high quality education for all.</p>	<p>All staff</p> <p>K.Hallard</p> <p>Report any requirements highlighted to SLT</p>	<p>SENDCo through monitoring activities</p> <p>K.Hallard</p> <p>SLT and Governors</p> <p>PE Leader</p>

<p><b>Access to Curriculum</b> Differentiated curriculum</p>	<ul style="list-style-type: none"> <li>Lesson obs and drop in /triangulation days to include monitoring to ensure that all pupils access the whole curriculum.</li> </ul>	On-going	Timetable of monitoring within school	SLT/Govs/subject leaders.  SLT	SLT Curriculum Leader SENCo and Govs
<p><b>Impact Analysis</b>  Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>Analyse impact of revised Behaviour Code/Anti-Bullying Policy, Educational Visits (including specific risk assessments and Pastoral Care Plans) Home Learning, Health Provision in relation to pupils with disabilities. (Care plans) Involve pupil and parent voice whenever possible.</li> <li>Consult pupils and staff on any proposed changes.</li> </ul>	Autumn 2020 – Summer 2021	Leadership Team and SENCo within on-going review of policies.	SLT and SENCo	SLT and Governors
<p><b>Premises</b>  <b>Review site access to meet diverse needs of pupils, staff, parents and community users.</b></p>	<ul style="list-style-type: none"> <li>Review need for personal evacuation plans within BEEP annual review.</li> <li>Identify accessibility of play equipment / safety of wet pour.</li> <li>Maintain courtyard as a time out space</li> <li>Review signage of evacuation procedures, internet safety, fire drill &amp; PEEP if needed.</li> <li>Specialist furniture as recommended, for example, specialist foot plate required in KS2 on recommendation of OT</li> <li>Y5/6 cloakroom renovations planned summer 2020 including lockers so that access arrangements can be provided inclusively. (installed at differing heights)</li> </ul>	On-going	<p>On-going resources for courtyard environment New furniture for specific needs on recommendation of OT – H&amp;S / Resources committee Reflect on safety aspects of wet pour/replacement with paving programme. Playground Committee to oversee replacement and improvement for playground</p> <p>Plan to get quotes for shower/washing facilities for the future.</p>	<p>Site Manager/ Caretaker and SLT/K.Hallard</p> <p>Playground Committee</p>	SLT and Govs

<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>▪ During PSHE/Protective behaviours programme -policy/curriculum/ - keep accessibility as one objective.</li> <li>▪ Annual review of Assembly Programme: sharper focus of Different/Same theme, Diversity week.</li> </ul>	On-going	PSHE/RE subject leader time	PSHE/RE leaders plus SLT	SLT and Governors
<p>Resources, newsletters and Information/documentation</p> <p><b>Availability of documents in alternative formats if required.</b></p>	<ul style="list-style-type: none"> <li>▪ Large print etc as required.</li> <li>▪ Review accessibility of newsletter and letters for parents.</li> <li>▪ Home communication information available as information sheets or could change on request.</li> <li>▪ Widget/InPrint 3 - software available if required</li> <li>▪ Continue to raise the awareness of adults working at the school on the importance of good communication systems.</li> </ul>	On-going	SLT	Admin and SLT	SLT and Govs

**Warwickshire Schools' Access Strategy 2019 (over seen by the Disability Access Group)**

- our aims are to:-

Increase the extent to which disabled pupils can participate in the curriculum

Improve the physical environment to enable those with disabilities to take better advantage of education, benefits, facilities and services provided at Priors Field.

Improve the availability of accessible information to those with disabilities - responsive to need.

Checklist from document - Schools are expected to fund:-

- Disabled access to main entrance = completed/wheelchair accessible
- At least one accessible toilet - in entrance hall
- Age appropriate changing facilities - adapted toilet in KS1 / private toilet area KS2
- Allocated accessible parking - at front of school
- ICT differentiation - see above
- Ongoing improvements to signage - reviewed regularly for clarity
- Ongoing servicing and maintenance of specialist equipment - specialist chair serviced annually by OT service
- Liaise with IDS as appropriate. (Integrated Disability Service Teaching and Learning)