

**Priors Field Primary School**  
**Spring Term 2020 YEAR 2**



<p><b>Linked Learning - to include English Skills</b></p> <p><b><u>Night Time</u></b>  Texts - <i>Owl Babies</i>, <i>The Owl Who Was Afraid of the Dark</i>, <i>Billy and the Beast</i>, <i>The Dark</i>, Non-fiction - <i>Nocturnal Animal</i> texts.</p> <ul style="list-style-type: none"> <li>Particular attention will be paid to writing non-chronological reports, poetry, instructions and narrative.</li> </ul> <p><b><u>Bog Baby</u></b>  Texts - <i>Bog Baby</i> and <i>King of Tiny Things</i> (Jean Willis).</p> <ul style="list-style-type: none"> <li>Main writing focus will be on a fantasy story, instructions and shape poems.</li> </ul>	<p><b>Maths</b></p> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape and set of objects or quantity.</li> <li>Write simple fractions for examples, <math>\frac{1}{2}</math> of 6 = 3.</li> <li>Recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</li> </ul> <p><b><u>Geometry</u></b></p> <ul style="list-style-type: none"> <li>Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</li> <li>Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.</li> <li>Identify 2D shapes on the surface of 3D shapes.</li> </ul> <p><b><u>Measuring length and height</u></b></p> <ul style="list-style-type: none"> <li>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (Celsius); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</li> <li>Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =.</li> </ul> <p><b><u>Time</u></b></p> <ul style="list-style-type: none"> <li>Tell the time to o'clock, half past quarter past and quarter to.</li> <li>Tell the time to 5 minutes.</li> <li>Find and compare durations of time.</li> </ul>
<p><b>Science</b></p> <p><b><u>Nocturnal animals and hibernation (Winter)</u></b></p> <ul style="list-style-type: none"> <li>Explore and compare the differences between things that are living, dead, and things that have never been alive.</li> <li>Identify and describe how different habitats provide for the basic needs of different kinds of animals and plants.</li> <li>Identify and name a variety of plants and animals in their habitats.</li> </ul> <p><b><u>Living things and their habitats (Spring)</u></b></p> <ul style="list-style-type: none"> <li>Identify and describe how different habitats provide for the basic needs of different kinds of animals and plants.</li> <li>Identify and name a variety of plants and animals in their habitats.</li> <li>Use the idea of simple food chains, identifying and naming different sources of food.</li> </ul>	<p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>We will be designing and constructing homes for nocturnal animals.</li> <li>Food for Life recipes - finding out where our food comes from, growing our own food,</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>The children will be drawing and painting in the style of Van Gogh - <i>Starry Night</i>.</li> <li>Making observational drawings of the natural world and looking at paintings by Monet - <i>Water lilies</i>.</li> </ul> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>Who is a Muslim and what do they believe?</li> </ul>

<b>PSHE</b> Risks, Medicines, Rules Online Safety Diversity Money	<b>PE</b> <ul style="list-style-type: none"> <li>Games- Making up games, dribbling, kicking and hitting.</li> <li>Dance- Sports Jam</li> <li>Gym- Spin, Twist and Turn</li> </ul>
<b>Computer Science</b> <ul style="list-style-type: none"> <li>We will be developing our skills using programs such as Splosh, Bug Club, 2Simple, Textease etc and recording a radio commentary. The children will also be developing word processing skills and researching our new topics.</li> <li>Online Safety is highlighted regularly.</li> </ul>	

## Year 2

**Reading:** Please read and record a whole range of books at home with your child daily in their reading record. It would be really beneficial to check your child has understood the book by discussing characters, settings and the stories events.

**Spellings:** These are weekly on a **Friday**; please help your child to practise his/her spellings.

**MyMaths:** This is online maths learning for children to continue their fluency and understanding of different methods and skills taught within lessons. Please find login information in reading diaries.

**Art Days:** Please remember that children will need to wear 'messy' clothes for Art Days. Dates to be confirmed.

**PE:** Please ensure your child has a named PE kit and pumps in school. PE will be on **Thursday** and **Friday** this term.

**Environmental Area:** Please ensure that your child has a named pair of wellies in school. We will be doing more outdoor exploring this term!

**Drinks:** Please provide your child with a named water bottle that is to be taken home and returned **daily**.

### How can you help?

- Help and encourage with reading on a daily basis.
- Help to practise spellings.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Reading	Reading	Reading	Reading Spellings tested and set for next week. MyMaths activity set for the week

If you have any questions please do not hesitate to ask.

Many thanks, **Charlotte Turner**