

PRIORS FIELD PRIMARY SCHOOL

Autumn Term 2020 Year 5 (Sycamore Class)



Dear Parents/Carers,

It has been a pleasure to begin teaching such a wonderful class yet again and getting to know some new children better throughout the first week back! The class arrived at school full of energy and enthusiasm and have made a positive start to Year 5. I am so proud of the calmness and maturity they have shown since returning. Please find below a brief outline of what the class will be learning throughout the term ahead.

<p>Linked Learning - English</p> <p><u>A1-</u> this half term's topic is called 'Ticket to Anywhere', previous SPAG skills will be recapped and new learning will be taught through the class text 'Kensuke's Kingdom' (Michael Morpurgo).</p> <p><u>A2-</u> the second half term's topic is called 'Time Traveller', we will be learning all about the Vikings and exploring lots of non-fiction.</p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> - Discussing a variety of text types including classic literature. - Understanding what they have read by asking questions and drawing inferences. <p><u>Writing:</u></p> <ul style="list-style-type: none"> - Writing for different audiences and purposes including adventure stories. - Introducing Year 5 spelling, punctuation and grammar curriculum, and reviewing Year 4 skills. 	<p>Maths</p> <p><u>Number:</u></p> <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division <p><u>Measurement:</u></p> <ul style="list-style-type: none"> • Perimeter and Area <p><u>Statistics:</u></p> <ul style="list-style-type: none"> • Line graphs, tables and timetables <p>One lesson per week will be based on the Year 4 summer units, focussing on mathematical knowledge and fluency skills.</p>	<p>Geography</p> <p>Taught during the first half-term through our "Ticket to Anywhere" topic.</p> <p>We will be studying:</p> <ul style="list-style-type: none"> • Biomes, land use and world habitats • Locational knowledge (continents, countries, capitals, oceans, rivers and mountains) • Economic activity and food miles
	<p>Science</p> <p><u>Living things and their habitats:</u></p> <ul style="list-style-type: none"> - Differences in the life cycles of a mammal, an amphibian, an insect and a bird. - The life process of reproduction in some plants and animals. <p>Some of our work will be completed in the environmental area and around the school grounds. Please ensure that your child has a pair of wellies at school to wear on these occasions.</p>	<p>History</p> <p>Taught during the second half-term through our topic 'Time Traveller' which will focus on the Vikings.</p> <p>We will be looking at:</p> <ul style="list-style-type: none"> • Anglo-Saxon laws and justice • Raids and invasions • Important figures of the era

Computing <ul style="list-style-type: none"> • Online Safety- what it means to be a good digital citizen • Security - contrast online and real friends and having a secure password • Programming - SCRATCH • Thinking - making sense of online content • Digital content - Purple Mash (This will be linked to our 'living things' topic in science) 	PSHE <ul style="list-style-type: none"> • Focus on the return to school and the children's experiences during lockdown • Protective Behaviours • Healthy Lifestyles • Growth Mind-set • Mindfulness • Online Safety 	PE Autumn 1 <ul style="list-style-type: none"> • Dance: Streetjazz • Games: Net/Court/Wall Games Autumn 2 <ul style="list-style-type: none"> • Dance: Bridges • Games: Invasion Games 	RE <ul style="list-style-type: none"> -Why do some people believe God exists? -What would Jesus do? -Can we live by the values of Jesus in the 21st century?
Music <ul style="list-style-type: none"> • Exploring performance • Exploring beat 	French <ul style="list-style-type: none"> • Describing people • Nationalities • Telling the time 	Art <ul style="list-style-type: none"> • African silhouettes • Viking art styles 	Design Technology <ul style="list-style-type: none"> • Food for Life • Viking Shields

Home Learning

Please check the class page on the school website weekly for home learning information

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading Home learning handed in Spellings set and tested	Reading Home Learning set Times tables set and tested

- In Year 5 it is important that children continue to read at home on a daily basis in order to develop reading stamina and to have experience of as many different genres and authors as possible. In addition, reading a book with your child that is above his/her own independent competency and discussing it with reference to what is happening and how the characters feel and act will help to develop your child's comprehension skills, whilst prompting them to look up unfamiliar words will help to extend their vocabulary and benefit their writing. They will have their own reading records so please may you record when you have listened to your child read.
- For their tables test, pupils will be given a group of different times tables to learn each week. They will have a timed test, the objective being to reduce the time taken to complete a grid of 30 questions.

Extra Information

- PE lessons are on Mondays and Wednesdays. Please ensure that children have full, appropriate kit for both outdoor and indoor PE lessons.
- We will be using the environmental area as much as possible this term, so please make sure children have named wellies in school.

If you have any questions or concerns, please do not hesitate to contact me.

Many thanks and kind regards,

Sophie Stocks