

# PRIORS FIELD PRIMARY SCHOOL

Summer 2021

## Oak Class Reception



Over the coming half term these are the objectives we will be focusing on through our activities from 'Development Matters' of the Early Years Foundation Stage. The children will be playing and exploring, encouraged to be active learners who think creatively and critically.

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"><li>• Initiates conversations, attends to and takes account of what others say.</li><li>• Explains own knowledge and understanding, and asks appropriate questions of others.</li><li>• Takes steps to resolve conflicts with other children e.g. finding a compromise.</li><li>• Plays co-operatively, taking turns with others.</li><li>• Takes account of one another's ideas and how to organise their activity.</li><li>• Shows sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</li><li>• Confidently tries new activities, and says why they like some activities more than others.</li><li>• Speaks confidently and say when they do or don't need help.</li><li>• Talk about how they and others show feelings, talk about their own and others' behaviour and its consequences.</li><li>• Adjusts their behaviour to different situations, and takes changes of routine in their stride.</li></ul>	<ul style="list-style-type: none"><li>• Listens to stories with increasing attention and recall. (Using our listening station and Bug Club books too)</li><li>• Anticipates key events and phrases in rhymes and stories and respond to what they hear with relevant comments, questions or actions.</li><li>• Gives attention to what others say and respond appropriately.</li><li>• Follows instructions involving several ideas or actions - answering 'how' and 'why' questions.</li><li>• Maintains attention, concentrates and sits quietly during appropriate activity.</li><li>• Express themselves effectively, showing awareness of listeners needs.</li><li>• Uses past, present and future forms accurately.</li><li>• Develops their own narratives and explanations by connecting ideas or events.</li></ul>	<ul style="list-style-type: none"><li>• Experiments with different ways of moving - shows good control and co-ordination in large and small movements.</li><li>• Travels with confidence and skill around, under, over and through balancing and climbing equipment, safely negotiating space.</li><li>• Handles equipment and tools effectively, including pencils for writing.</li><li>• Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</li><li>• Practices some appropriate safety measures without direct supervision.</li><li>• Uses a pencil and holds it effectively to form recognisable letters.</li><li>• Understands the importance for good health of physical exercise, and a healthy diet, and talks about ways to keep healthy and safe.</li><li>• Manages own basic hygiene and personal needs successfully.</li></ul>

**Theme: - Dinosaurs - texts will include :- 'Dinosaurs Love Underpants', 'Dinosaur Facts' and 'Harry and the Bucketful of Dinosaurs'.**

**Outdoor Learning/Environmental Area - weekly visits to the Environmental Area and daily opportunities in outdoor learning area.**

Literacy	Mathematics	Understanding the World	Expressive arts and design
<p>Reading:</p> <ul style="list-style-type: none"> <li>• Reads and understands simple sentences.</li> <li>• Uses phonic knowledge to decode regular words and read them aloud accurately.</li> <li>• Read common irregular words.</li> <li>• Demonstrates understanding when talking with others about what they have read.</li> <li>• Links sounds to letters; we are focusing on revising phase 4 phonics and then beginning to introduce phase 5 new graphemes for reading such as ay, ou, ie, ea .</li> <li>• Knows that information can be retrieved from books and computers.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Confidently 'writes' in a variety of contexts and with a variety of media.</li> <li>• Writes their own name and other things such as labels, captions.</li> <li>• Uses phonic knowledge to write words in ways which match their spoken sounds.</li> <li>• Writes some common irregular words.</li> <li>• Writes some words spelt correctly and others that are phonetically plausible.</li> <li>• Writes two or more short sentences in meaningful contexts.</li> </ul>	<ul style="list-style-type: none"> <li>• Counts reliably with numbers 1-10, 20 and beyond, placing them in order and saying which number is one more or one less than a given number.</li> <li>• Recognises numerals</li> <li>• Counts actions and objects and selects the correct numeral to represent the objects.</li> <li>• Finds the total number of items in two groups by counting them all.</li> <li>• Estimates how many objects they can see and checks by counting them,</li> <li>• Uses quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer,</li> <li>• Records, using marks that the children can interpret and explain.</li> <li>• Begins to practically reason and problem solve, including doubling, halving and sharing.</li> <li>• Uses everyday language to talk about size, weight, capacity, position, distance, time and money compare quantities and objects.</li> <li>• Recognises, creates and describes patterns.</li> <li>• Explores the characteristics of everyday objects and shapes and uses mathematical language to describe them.</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoys joining in with family customs and routines.</li> <li>• Talks about past and present events in their own lives and in the lives of family members.</li> <li>• Knows that other children don't always enjoy the same things, and are sensitive to this.</li> <li>• Know about similarities and differences between themselves and others, and among families, communities and traditions.</li> <li>• Looks closely at similarities, differences, patterns and change in relation to places, objects, materials and living things.</li> <li>• Makes observations of animals and plants and explain why some things occur, and talk about changes.</li> <li>• Selects and uses technology for particular purposes, for example, click on different icons to cause things to happen in a computer program</li> </ul>	<ul style="list-style-type: none"> <li>• Builds on a repertoire of songs and dances.</li> <li>• Explores the different sounds of instruments, making their own music.</li> <li>• Explores what happens when they mix colours.</li> <li>• Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Introduces a story or narrative into their play.</li> <li>• Begins to play cooperatively as part of a group to develop and act out a narrative.</li> <li>• Constructs with a purpose in mind, using a variety of resources.</li> <li>• Uses simple tools and techniques.</li> <li>• Creates simple representations of events, people and objects.</li> <li>• Begins to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</li> </ul>

#### General Reminders

- **Book bags** – please check daily for phonic work, reading books, letters and your Maths Wizard card. Please enjoy sharing the books with your children.
- **Tapestry** – please **continue to** upload photos and comments describing significant achievements to share and celebrate your child's learning journey in all aspects of their lives. Thank you.
- **PE** – Mondays and Fridays - but we will need PE bags to be available throughout the week.
- **Outdoor learning** – wellies and outdoor clothing are needed throughout each week for our many opportunities for outdoor learning.
- **Further information** – **emailed weekly newsletters** and please check our website [www.priorsfieldprimary.com](http://www.priorsfieldprimary.com) each week - updates, photos and weekly information will be available on our blog.

If you have any questions or concerns please don't hesitate to come and see us

**Mrs Martin and Mrs FS (Class Teachers) Miss Summerton and Mrs Thomas (Teaching Assistants)**