

PRIORS FIELD PRIMARY SCHOOL

Summer Term 2021 - Year 4



<p>Science</p> <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • Understand the 7 characteristics of a living thing • Local Living Things – What are they? Observe habitats and record the different living things in the environmental area. • Features of insects, arachnids and plants etc found in the local area. • Use a branching database/ dichotomous classification key. • Make accurate observational drawings of an invertebrate found in the local environment. <p><u>Big question – journey investigations and consolidation</u></p> <ul style="list-style-type: none"> • Ask relevant questions and use different types of scientific enquiries to answer them • Set up simple practical enquiries, comparative and fair tests • Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, use a range of equipment, including thermometers and data loggers • Gather, record, classify and present data in a variety of ways to help in answering questions • Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables • Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. 	<p>Maths</p> <p>➤ <u>Decimals</u></p> <ul style="list-style-type: none"> • Making a whole from a decimal • Comparing, ordering and rounding decimals • Converting fractions into decimals <p>➤ <u>Money</u></p> <ul style="list-style-type: none"> • Pounds and pence • Ordering amounts of money • Using rounding to estimate money • Four operations <p>➤ <u>Shape and symmetry</u></p> <ul style="list-style-type: none"> • Identify lines of symmetry in 2D shapes presented in different orientations. • Complete a simple symmetric figure with respect to a specific line of symmetry. <p>➤ <u>Position and direction</u></p> <ul style="list-style-type: none"> • Describe positions on a 2D grid as coordinates in the first quadrant. • Describe movements between positions as translations of a given unit to the left/ right and up/ down. • Plot specified points and draw sides to complete a given polygon. <p>➤ <u>Statistics</u></p> <ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. <p>➤ <u>Angles</u></p> <ul style="list-style-type: none"> • Identify acute and obtuse angles and compare and order angles up to two right angles by size. • Compare and classify geometric shapes, including quadrilaterals and • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. 	<p>English</p> <p>English will be taught through this half term's linked learning topic, 'Wolves' and next half term's topic, 'Invaders and Settlers':</p> <ul style="list-style-type: none"> • Traditional tales with a twist – Looking at traditional wolf tales and innovating them to write our own version. • Poetry – Using the wolf as stimulation for a variety of different poems. • Biography – Fact file and information on a wolf. Stories set in a historical setting – Invaders and settlers. • Newspaper report – Reporting the findings at Sutton Hoo (Ancient Anglo-Saxon burial site). • Character sketches and historical stories – Beowulf and Grendel. • Reading Comprehensions in weekly guided reading sessions. • Weekly spelling, punctuation, grammar and handwriting practice. <p>RE</p> <ul style="list-style-type: none"> • What does it mean to be a Hindu in Britain today? <p>Computing</p> <ul style="list-style-type: none"> • Coding • Online Safety • Control – Logo <p>Music</p> <ul style="list-style-type: none"> • Melodies and scales • Exploring Sound
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<p><u>PE</u></p> <ul style="list-style-type: none"> Swimming CWSSP Games Athletics Rounders <p><u>French</u></p> <p>Consolidation of work from previous term in addition to:</p> <ul style="list-style-type: none"> Colours Food <p><u>Art</u></p> <ul style="list-style-type: none"> Anglo Saxon Art – Make printing blocks using coils of string. Still Life - Use hatching and cross hatching to show tone and texture. Use different pencils to show line, tone and texture. Pencil drawings of wolves – hatching and shading using a variety of pencils 	<p><u>History</u></p> <ul style="list-style-type: none"> Use more than one source of evidence for historical enquiry in order to gain more accurate understanding of history – Invaders and settlers. Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ – Intrepid explorers and Invaders and settlers. Describe the social, ethnic, cultural or religious diversity of past society – Invaders and settlers. Describe the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children – Intrepid explorers and Invaders and settlers. Understand the concept of change over time representing this on a time line – Invaders and settlers. Use dates and terms to describe events - Intrepid explorers and Invaders and settlers. 	<p><u>Geography</u></p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, and land-use patterns; and understand how some of these aspects have changed since Anglo Saxon times - Invaders and settlers. Identify the position of latitude and longitude (Study of South America)- Equator / Northern and Southern hemisphere. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. (Brazil- Focus on Amazon Rainforest) – Intrepid explorers. Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains – Intrepid explorers. Human geography, including: types of Anglo-Saxon settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - Invaders and settlers. Learn the eight points of a compass, four-figure grid references. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
<p><u>PSHE</u></p> <ul style="list-style-type: none"> Human lifecycle – body changes Basic facts puberty Physical and emotional changes during puberty Dealing with dare culture Dealing with transitions Choices – balanced diets 	<p><u>Design Technology</u></p> <ul style="list-style-type: none"> Choose suitable techniques to construct products. Strengthen materials using suitable technique – building shelters in the environmental area. Food for life – measuring ingredients to the nearest gram accurately and assembling/cooking ingredients (controlling the temperature of the oven or hob) Control and monitor models using software designed for this purpose. 	

Message for Year 4 Pupils

A few things for you to remember:

- PE lessons are on **Wednesday** and swimming on a **Friday**. Please make sure you come into school wearing the appropriate kit (**all clearly named**) including warm clothing and trainers for outdoor lessons.
- Times tables are set and tested every **Friday**. Please practise them as often as possible. This will really help you in all areas of maths.
- Home Learning is due in every **Thursday** and will be returned to you with the following week's tasks every **Friday**.
- Spellings are set and tested on **Friday**. Please practise them as often as you can, using the Look, Say, Cover, Write, Check method.
- Please read for a minimum of 20 minutes each night and record a summary of your reading in your Reading Diary.
- Please ensure you have a named water bottle in school at all times.
- Home learning aims to consolidate and build on the learning taking place at school. Do not worry if you struggle with your home learning. Come and speak to me as soon as possible and we will work through whatever the problem is.

Message for Year 4 Parents

- As always, I really appreciate your continued support in helping your children to manage their home learning successfully so that they can become independent learners. If you have any queries, then please do not hesitate to contact me.
- I also really appreciate your support in reading at home; if during the 20 minutes you could check your child has understood the book by asking some comprehension questions that would be extremely helpful as it will benefit them across the curriculum.
- This term we are planning to visit the Environmental Area more frequently as part of the Forest School initiative, Science and Linked Learning topics. Children should have a pair of wellies or trainers in school in addition to PE/Games footwear so that we can visit more regularly.

I look forward to another extremely exciting term with Willow class!

Kind regards, **Raminder Mann**