



PRIORS FIELD PRIMARY SCHOOL
AUTUMN TERM 2020 YEAR 1 (Rowan Class)

<p>Linked Learning - to include English Skills Children's reading and writing skills will be developed through the following topics:</p> <p><u>A Toy's Story</u></p> <ul style="list-style-type: none">• Stories with familiar setting - Traction Man and Teddy Robber• Non-fiction texts (instructions and information texts)• Rhyming patterns <p><u>Hairy Tales and Nursery Crimes</u></p> <ul style="list-style-type: none">• Traditional tales and fairy tales• Non-fiction texts (recounts and information texts)• Stories from a range of cultures• Nursery rhymes <p>Texts will include - Jolly Postman, Jolly Christmas Postman and The Princess and the Pea</p> <p><u>Reading skills include:</u></p> <ul style="list-style-type: none">• Read and understand simple sentences• Use taught phonic knowledge to decode regular words and read them aloud• Accurately read and spell common exception words• Demonstrate an understanding about what they have read <p>*Please note Guided Reading will take place in school on Wednesdays</p> <p><u>Writing skills include:</u></p> <ul style="list-style-type: none">• Writing simple sentences with evidence of punctuation - full stops, capital letters• Handwriting - lower case letters, capital letters and digits formed and orientated accurately, starting and finishing in the correct place	<p>Maths We will have a daily maths session in which we will explore:</p> <ul style="list-style-type: none">• Place Value: sorting, counting and writing numbers, 1 more and 1 less, comparing and ordering numbers, introducing symbols =\leftrightarrow and ordering and using ordinal numbers• Number: Addition & Subtraction - Representing and using number bonds. Addition by adding together, adding more, finding a part. Subtraction steps & skills - taking away and finding out how many left. Introducing the addition and subtraction symbols, finding a part and breaking apart method. Fact families, counting back, finding the difference, comparing addition and subtraction statements• Geometry: Shape - Recognise and name 2D and 3D shapes, sorting shapes and making patterns with shapes• Number - Place Value - Numbers 11-20 and beyond, using tens and ones, counting 1 more/1 less, comparing numbers and ordering them• Using and applying our knowledge through problem solving - Using concrete objects and pictorial representations and missing number problems	<p>Science</p> <ul style="list-style-type: none">• 'Ourselves and Senses' - Identify, name, draw and label the basic parts of the body and investigate each sense through working scientifically. Skills will include observing, using simple equipment, performing simple tests, identifying and classifying• 'Seasonal Changes' - We will be using the Environmental Area to support our learning which will focus on changes that happen during autumn and how animals adapt to winter weather <p>Computing</p> <ul style="list-style-type: none">• Using a range of programs to explore old and new toys• Andy Warhol style pictures - selfies on the iPad!• Developing story writing using Purple Mash and 2Create• Online Safety• Developing reading skills through Bug Club (accessible at school and home - see bookmark in Reading Record)
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<p>Linked Learning - Other skills to be developed through the theme</p> <p>Toys <u>History</u> - Sharing toys old and new, making timelines, developing an understanding of past and present. <u>Music</u> - Listening to nursery rhymes <u>Art</u> - Printing and sketching. <u>PSHE</u> - Developing confidence, responsibility, discussing feelings and care for others and addressing any anxieties as the children return to school.</p> <p>Hairy Tales <u>Geography</u> - Field work, map making, asking questions and describing the Environmental Area. <u>Music</u> - Singing to include the Christmas Production songs. <u>Art</u> - Printing and sketching. <u>Outdoor Role Play Area</u>- Traditional Tales Library (with role-play and writing opportunities.) <u>PSHE</u> - Developing confidence, responsibility and caring for others</p>	<p>RE</p> <ul style="list-style-type: none"> Who is a Christian and what do they believe? How and why do we celebrate special and sacred times? 	
<p>PE- We will be developing our skills in:</p> <ul style="list-style-type: none"> Different ways of using a ball - patting, bouncing, kicking and dribbling, individual and target games Dance - children will develop a sequence of movements and perform them to music with a space theme Throwing and Catching - skills include throwing and catching with different equipment, one-handed, rolling, kicking, bouncing and throwing to aim at targets and playing aiming games <p>The children will be working outdoors as much as possible so PE kit please to include joggers/warm top</p>	<p>Design Technology</p> <ul style="list-style-type: none"> Using design skills to create a moving toy Designing and making a peg doll Cooking - developing understanding of where food comes from 	<p>Music</p> <ul style="list-style-type: none"> Exploring sounds and developing a sense of steady beat through the theme 'Ourselves and Number' Exploring pitch through themes linked to weather and the seasons Christmas songs
<p>PSHE</p> <ul style="list-style-type: none"> Protective Behaviours Mental health and wellbeing stories/activities Learning to Learn Growth Mind-set Mindfulness Online Safety 		

Home Learning

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Mathswizard	Reading Mathswizard	Reading Mathswizard Spelling/phonics books handed in	Reading Mathswizard	Reading Mathswizard

Phonics: Please complete one activity per week in the phonics book

Maths Wizard Cards: Please continue to practise skills weekly

Spellings: Set and checked each Wednesday (from 14th Sept). Please support your child to practise their spellings

Reading: Children will be changing books once a week (Wednesdays & Thursdays) until further notice. They will be able to select up to 5 new books each week. Please continue to read and celebrate books at home with your child daily, discussing characters, settings and the story events.

Other Information

Art Days: please remember that children will need to wear 'messy' clothes for Art Days, the dates are currently to be confirmed.

PE: Sessions will be on **Wednesday** and **Thursday** during this term, please ensure your child has a **named** PE kit and pumps in school throughout the week. (Outdoor wear for when weather permits)

Environmental Area: We are planning to visit the Environmental Area during the term, so please ensure your child has **named** wellies in school

Drinks: Please provide your child with a **clearly named** water bottle that is to be taken home and returned **daily**

How can parents/carers help?

- Help and encourage your child to read on a daily basis
- Help and encourage your child to segment the words they read e.g. cat becomes /c/ /a/ /t/ using phonics.
- Help your child to practise their spellings using the look, cover, say, write, check method (please see me if you are unsure of this method)
- Help practise number skills through using their maths wizard cards.

Many thanks,

Veronica Leary