



PE and Sport Premium Funding 2019 - 2020

Priors Field Primary School

Key achievements to date until March 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KI 1: Engagement of pupils in 30-minute activity per day. Additional multi-skills sessions run by sports coach, a wider selection of clubs attended and lunchtime behaviour addressed through sports participation. • KI 2: Using Sports Ambassadors to: <ul style="list-style-type: none"> ○ Support Nurture groups which involved in physical games and activities ○ Engage and monitor playtime activities and ensure children are engaging in active play through use of equipment. • KI 3: iMoves training for all staff. Development of new PE curriculum ready for September 2020 based on staff training needs and expertise • KI 4: Broader range of experiences offered to pupils through Fit for Life. • KI 5: Increased participation of competitive sports competitions with a high percentage of children representing school teams- athletics, netball, rowing, cross country and football. Inter-school volleyball and hockey competitions. 	<ul style="list-style-type: none"> • KI 1: Increase the engagement of pupils in 30-minute activity per day. Additional multi-skills sessions to be run by sports coach and maintain the % of children meeting the national curriculum requirements for swimming. • KI2: Sports Ambassadors to organise and lead sporting activities. Sports Ambassadors to use pupil interviews to raise PE profile and identify areas of improvement. • KI 3: Continue to develop confidence and skills of staff with sports coach enhancing children's learning and supporting staff. • KI 3: Observe and monitor sports coach and staff PE lessons and offer support and guidance where necessary • KI 4: Increase broader experiences offered to pupils and raising the awareness of fitness and health through Fit for Life sessions. • KI 4: Maintain the Silver School Games Award and look to build evidence for Gold School Games Award. • K1 5: Increase % of children participating in competitive sports - target KS1.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2019/20		Total fund allocated: £17 770		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>72%</p>
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Sports coach to enhance PE throughout the school. Impact on pupils will be:</p> <ul style="list-style-type: none"> Increased levels of participation in physical activity at lunchtimes and breaktimes. Increased participation of pupils taking part in extra-curricular clubs Acquisition of new skills Well organised PE lessons as equipment is set up and ready to use which results in an increased amount of time where pupils are active Sports coach to support Sports Ambassadors role within school 	<ul style="list-style-type: none"> Timetable to support pupils and staff across whole school Arrange meetings and support Sports Ambassadors with role Sports coach and supporting staff who are attending swimming lessons to have swimming training and support additional swimming lessons 	£11,767	<ul style="list-style-type: none"> Extra- curricular clubs timetable, registers of attendance Lunchtime clubs are inclusive of those pupils who cannot stay after school Alternative sports run during lunchtimes eg board-hockey, dodgeball Increased confidence, self-esteem for the Sports Ambassadors and a real desire from all year groups to learn from them not only from adults. Images captured using iPad and updated on sports noticeboard 	<ul style="list-style-type: none"> Subject leader to evaluate impact of sports coach through drop ins and pupil voice Sports Coach to continue to target children who do not attend sports clubs Sports Coach to support and supervise Sports Ambassadors to encourage physical play during break and lunchtime Source assessment records for building PE skills across both Key Stages. Share with staff and provide support to maintain accurate records. 	

<p>Use 'iMoves' package</p> <ul style="list-style-type: none"> Children are provided with a broad variety of PE and increased physical activity in core subjects 	<ul style="list-style-type: none"> Devise a timetable of iMoves activities for Early Years, KS1 and KS2 Set up staff CPD with iMoves representative to learn how best to use programme 	<p>£795</p> <p>Staff CPD + £20 (2 hour TA time)</p>	<ul style="list-style-type: none"> Timetable of topics issued to staff to ensure continuity and skills Children engaging in new experiences that they have not completed before eg samba and Bollywood dancing. 	<ul style="list-style-type: none"> Continue to use the programme in the new academic year. Encourage staff to use widely outside designated PE slots within the classroom (Active Blasts, Chair Pilates/Yoga)
<p>Purchase of PE equipment and resources to support all learner's regular activity within PE lessons, clubs, playtimes, lunchtimes. Impact on pupils:</p> <ul style="list-style-type: none"> Children access a broad range of activities using equipment Increased levels of activity within PE lessons, playtimes and lunchtimes. Raised engagement of pupils to take part and raised self-esteem and confidence. 	<p>Update PE Equipment as necessary</p>	<p>£146.38</p>	<p>Increased pupil participation within lunchtimes, playtimes, competitions with more equipment available</p> <ul style="list-style-type: none"> Pupils are challenged more due to differentiated equipment used Pupils engagement increased by introducing new equipment Higher quality PE lessons being taught and supported 	<ul style="list-style-type: none"> Continue to monitor equipment provision termly for whole school and order as needed Explore new equipment that could be used to support and challenge pupils
<p>Begin to plan active playground /playground equipment to purchase to increase activity and engagement of all pupils. Impact on pupils:</p> <ul style="list-style-type: none"> Raised engagement of all pupils during playtime and lunchtime Raised engagement of pupils to take part and raised self-esteem and confidence. 	<ul style="list-style-type: none"> Scooter track painted onto playground Sports Ambassadors engage children in playground activities and safe use of equipment 	<p>(See Point 1 in Key Indicator 1 above for percentage of sports coach)</p>	<ul style="list-style-type: none"> Profile of Sports Ambassadors raised - added responsibility of awarding Team Points and feedback to staff 	<ul style="list-style-type: none"> Sports Coach to organise half-termly meetings and drop-ins
<p>Total spend = £12,728.38</p>				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: % (See Point 1 in Key Indicator 1 above for percentage of sports coach)	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introducing achievement and effort awards for all year groups. Impacts on pupils will be:</p> <ul style="list-style-type: none"> • Increased confidence • Social and moral development • Increased participation in physical activity • School Games sports values promoted 	<ul style="list-style-type: none"> • Issuing of Team Points for children demonstrating the school games values • Setting up termly achievement awards in assemblies • Sports noticeboard 		<p>(See Point 1 in Key Indicator 1 above for percentage of sports coach)</p> <p>Children referring to sports values during lessons and improving ethos/growth mindset</p> <ul style="list-style-type: none"> • Sports noticeboard • Photos of children's achievements and performance • Pupils behaviour and attitudes in PE • Club attendance registers • Cross curricular planning 	<ul style="list-style-type: none"> • Involve Sports Ambassadors in selecting children demonstrating sports values and ethos during lunchtimes and playtimes • Staff to award certificates and recognise children every half term who are demonstrating the School Games Values - pictures to be included in the school newsletter and Sports noticeboard
			<p>Total spend = (See Point 1 in Key Indicator 1 above for percentage of sports coach)</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	15% (See Point 1 in Key Indicator 1 above for percentage of sports coach)

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to offer a variety of clubs to all pupils.	<ul style="list-style-type: none"> A range of activities provided by Premier Active including Multi-Sports, Archery, Dodgeball, Street Dance, Gymnastics, Fencing, Table Tennis Sports Coach offered Tennis for KS1 Year 6 attending Sports Athletics Roadshow Community sports offered: Go-for-Goals, Yoga 	Children to pay directly Children to pay directly £175 Children to pay directly Children to pay directly	<ul style="list-style-type: none"> Attendance registers for all clubs maintained by Sports Coach Children engaged in a range of both indoor and outdoor physical activity Regular contact made with Premier Active to review attendance in each activity and ensure to offer a variety Parent poll conducted to gauge what clubs children are interested in. Regular communication between Subject Leader and external providers to ensure attendance levels are maintained and any concerns addressed. 	<ul style="list-style-type: none"> Continue to identify opportunities for new sports to be introduced Continue to monitor clubs attended and offered through new Rainbow Club - wrap around care service
Lunchtime clubs and activities <ul style="list-style-type: none"> Increased participation of children taking part Broader range of clubs offered and experienced Increased self confidence 	<ul style="list-style-type: none"> Sports ambassadors to be selected from KS2 year groups and be trained Sports ambassadors to select sports to complete during lunchtime 	(See Point 1 in Key Indicator 1 above for percentage of sports coach)	<ul style="list-style-type: none"> Sports notice board Increased confidence and motivation for Sports Ambassadors to engage and encourage children to be more active and involved Alternative clubs on timetable Images captured using iPad Wide range of activities at lunchtime and play time 	<ul style="list-style-type: none"> Refresher training for current and new Sports Ambassadors Sports Coach to continue to monitor effective use of Sports Ambassadors

			<ul style="list-style-type: none"> • More play equipment being accessed 	
<p>Introducing Head Start running awards for marathon distances</p> <ul style="list-style-type: none"> • Increased participation of children taking part 	<ul style="list-style-type: none"> • Certificates and medals awarded in whole school assemblies each half term 	(See Point 1 in Key Indicator 1 above for percentage of sports coach)	<ul style="list-style-type: none"> • Improved performance at competitive cross-country events • Raised confidence and profile of children 	<ul style="list-style-type: none"> • Continue provision of Headstart with the aim to increase % cross country participation
<p>Sports Ambassadors to be trained and take on leadership role with running sports at lunchtime with sports coach</p> <ul style="list-style-type: none"> • Increased confidence and raised self-esteem 	<ul style="list-style-type: none"> • Sports Ambassadors to attend training • Sports Ambassadors to be timetabled into lunchtime activities 	£100	<ul style="list-style-type: none"> • Increased sports provision during playtime and lunchtime • Reduced frequency of behaviour issues - children engaged in active play especially those in Nurture Group • Raised awareness of children using equipment safely • Children learning new active games in line with School Games Values 	<ul style="list-style-type: none"> • Continue to endorse School Games Values through the Sports Ambassadors • Increase Sports Ambassadors' autonomy and freedom to choose suitable games/equipment/sanctions
<p>Fit for Life sessions to be run by RF and sports coach to give variety, exposure and a broader experience of different sports. Impact on pupils will be:</p> <ul style="list-style-type: none"> • Increased awareness of fitness and health and the changes that occur when we are physical • Children who were not as active are now making healthier lifestyle choices • Children taking part in a wider range of sports tri-golf, volleyball, indoor athletics and frisbee. 	<ul style="list-style-type: none"> • Timetable whole school range of sports activities • Timetable RF for 'Fit for Life' sessions • Purchase necessary equipment to support a broader range of sports 	£1876	<ul style="list-style-type: none"> • Increased health and fitness awareness - close links made to PHSE curriculum. Children now making informed decisions on keeping fit, drinking more water, balanced diet, warming up/cool down exercises, media influences on health decisions etc 	<ul style="list-style-type: none"> • Review Fit for Life programme of study and ensure links are continued to made with PHSE - review the health and wellbeing topics • Identify any further skills/sports that can be introduced to children to encourage a broader experience/exposure to different sports. Ensure staff have the relevant skills and equipment to deliver new sports/skills.

<p>Whole School dance experience (Summer). Impact on pupils:</p> <ul style="list-style-type: none"> • Raised self-esteem and confidence • Broad experience of a variety of dances 	<p>Dance Company booked: 1st March 2021</p>	<p>£425</p>	<ul style="list-style-type: none"> • Pupil voice feedback • Images captured using iPad • Dance club attendance registers 	<ul style="list-style-type: none"> • Dance Day Booked and confirmed for April 2021
<p>Additional swimming provision Impact on pupils:</p> <ul style="list-style-type: none"> • Increased numbers of pupils meeting swimming requirements. 	<ul style="list-style-type: none"> • Identify pupils not able to meet the swimming requirements 	<p>(See Point 2 in Key Indicator 3 above for percentage of sports coach)</p>	<ul style="list-style-type: none"> • Increased percentage of Y6 meeting swimming requirements 	<ul style="list-style-type: none"> • Sports Coach to maintain swimming records of all children in Y2/3/4 and identify those not meeting the NC requirements by Year 4. Ensure provision is made available for these children in Y5 and Y6 until they meet NC levels
		<p>Total spend = £2576</p>		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

3%

(See Point 1 in Key Indicator 1 above for percentage of sports coach)

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Participation and membership in CWSSP School Games events and support transport arrangements to events. Impact on pupils will be:</p> <ul style="list-style-type: none"> • Increased participation of all pupils taking part in competitive activities • Increased profile of PE and sport across the school • Raised self-esteem and confidence in taking part in competitive games. • Enable a variety of children to compete in sports events 	<ul style="list-style-type: none"> • School Games events • Arrange transport for events • Arrange sports athletic roadshow for Year 6 	<p>£195 £92 £175</p>	<ul style="list-style-type: none"> • All competitions attended by sports coach and staff - entries and achievements shared in various ways • Excel spreadsheet completed by sports coach showing results of competition entries • School Games Mark Silver Award 	<ul style="list-style-type: none"> • Continue to organise more competitive opportunities for pupils in school with CWSSP in line with new health and safety guidelines (post COVID-19)
<p>Participate in sports competitions and opportunities for Priors Field</p>	<ul style="list-style-type: none"> • Arrange competitive sporting events - friendly netball matches organised and attended • Cricket League • Football League • Cross Country Year 5 and 6 	<p>£70</p>	<ul style="list-style-type: none"> • Participation of all pupils in competitive activities - each child given a chance to represent the school (increased morale and self-confidence) • Increased profile of PE and sport across the school - supportive and enthusiastic staff promoting active learning • Praise and awareness of participation and success in competitive games raised in 	<ul style="list-style-type: none"> • Continue to organise more competitive opportunities for pupils in school with CWSSP and KDPSA in line with new health and safety guidelines (post COVID-19) • Monitor attendance records to track participation and ensure all children given the opportunity to compete • Conduct pupil interviews and staff survey to identify

			<p>whole school assemblies, weekly newsletter and school sports noticeboard increasing children's self-esteem and confidence.</p> <ul style="list-style-type: none"> Children have been encouraged to participate competitively in sports activities that they never thought they enjoyed/excelled in. 	<p>gaps in PE/Sports provision and look to work with KDPSA to organise friendly games</p>
			<p>Total spend = £532 (See Point 1 in Key Indicator 1 above for percentage of sports coach)</p>	

Signed off by Raminder Mann	
Head Teacher:	Katie Gane
Date:	30 th July 2020
Subject Leader:	Raminder Mann
Date:	30 th July 2020
Governor:	
Date:	