

PRIORS FIELD PRIMARY SCHOOL

Summer Term 2021 Year 5



<p>English</p> <p>English will be taught through this half-term's Linked Learning topic, 'H2O', followed by 'Chariots of Fire' next half-term.</p> <p>Writing:</p> <p>Non-fiction writing:</p> <ul style="list-style-type: none"> Formal and informal communication/letter writing Information texts on rivers, our trip to Whitby and the Olympic Games throughout history <p>Fiction/narrative writing:</p> <ul style="list-style-type: none"> Short stories inspired by our visit to Whitby, our class text 'Floodland' by Marcus Sedgwick and 'A River' by Marc Martin. <p>Reading:</p> <ul style="list-style-type: none"> Identify and discuss themes and conventions in and across a wide range of writing. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Participate in discussion about books, taking turns and listening and responding to what others say. Provide reasoned justifications for views. <p>SPaG:</p> <ul style="list-style-type: none"> Developing and consolidating knowledge and understanding of Grammar, Punctuation & Spelling 	<p>Maths</p> <p>Decimals:</p> <ul style="list-style-type: none"> Adding and subtracting decimals within one, to one and crossing the whole Adding and subtracting decimals with the same and different number of decimal places Adding and subtracting wholes and decimals Multiplying decimals by 10, 100 and 1,000 <p>Geometry: Angles and shape</p> <ul style="list-style-type: none"> Know angles are measured in degrees; estimate and compare acute, obtuse and reflex angles. Draw given angles and measure them in degrees (°). Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°) other multiples Identify 3D shapes, including cubes and other cuboids, from 2D representations. <p>Measurement: Converting units</p> <ul style="list-style-type: none"> Convert between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml). <p>Perimeter and Area</p> <ul style="list-style-type: none"> Measure and calculate the perimeter of composite rectilinear shapes in cm and m. <p>Measures: Volume</p> <ul style="list-style-type: none"> Estimate volume (for example using 1cm³ blocks to build cuboids (including cubes) and capacity (for example, using water). 	<p>Science</p> <ul style="list-style-type: none"> Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. 	
<p>Computing</p> <ul style="list-style-type: none"> Online Safety - communication and personal information, managing online information - effective searching, critical evaluation and ethical publishing. SWAY blog and presentation based on children's visit to Whitby Create leaflet on The Ancient Greeks using Purple Mash 	<p>PE</p> <ul style="list-style-type: none"> Swimming Orienteering Athletics Rounders 		<p>Music</p> <ul style="list-style-type: none"> Listen to detail and recall aurally Improvise and compose using dimensions of music Study some great musicians and composers
<p>PSHE</p> <ul style="list-style-type: none"> Online safety Growth mindset Risk assessing - outdoor learning 	<p>Art</p> <ul style="list-style-type: none"> Monet - linked to our 'H2O' topic Designing and creating Olympic torches 	<p>Design Technology</p> <ul style="list-style-type: none"> Mechanisms - relating to our topic, 'Chariots of Fire' 	<p>RE</p> <ul style="list-style-type: none"> If God is everywhere why go to a place of worship? What does it mean to be a Muslim in Britain today?

<p>Geography</p> <ul style="list-style-type: none"> • Compare a contrasting UK locality (Whitby) with Kenilworth in terms of landscape, environment and tourism. • Investigate Coastal erosion • Map and compass work <p>Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including coasts and rivers):</p> <p>Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> • physical geography, including: biomes and vegetation belts, rivers, mountains, the water cycle • understand water moves in a never ending cycle • understand that water evaporates from oceans, seas, lakes, condenses as clouds and eventually falls as rain -knows water collects in streams/ivers -understand the process involved in the water cycle • understand the journey of a river from source to mouth. 	<p>History</p> <ul style="list-style-type: none"> • The Ancient Greeks as part of our 'Chariots of Fire' topic during the second half of the Summer Term. • What can place/street names and pub/restaurant names tell us about local history? • Compare/contrast Whitby and Kenilworth 	<p>French</p> <ul style="list-style-type: none"> • <i>En vacances</i> (holiday plans and using opinions). • <i>Chez moi</i> (rooms and descriptions and saying what people do at home).
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Message for Year 5 Pupils

A few things for you to remember:

- PE lessons are on Tuesdays for the first half of the Summer term, after May half term PE lessons will return to the usual days of Tuesdays and Wednesdays. Please ensure you wear your PE kit to school on those days.
- Spellings are set and tested on Fridays. Please practise them as often as you can.
- Times tables are also set and tested on Fridays. Many of you have made huge improvements in the speed and accuracy of your recall, but it is really important to keep your times tables knowledge 'sharp', so keep practising on TTRS!
- Please ensure you have your reading records and books in school with you daily.
- Remember to visit the home learning page on the website for weekly information on home learning tasks.

Message for Year 5 Parents

Please ensure that all uniform and PE kit is clearly named.

I have thoroughly enjoyed teaching your children so far throughout Year 5 and I look forward to another exciting term.

Kind regards,

Sophie Stocks